

**TEACHING PORTFOLIO
OF
SHARIF F. KHAN**

**Ph.D. Candidate in Economics
Queen's University
Kingston**

November 6, 2008

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A. Teaching Philosophy

I strongly believe that the main purpose of teaching is to bring out the best in every student. My teaching philosophy is based around the following beliefs and guidelines.

1) I believe that learning is a continuous process of asking and answering questions.

Learning is a life-time continuous process. The first step of learning is to know how to ask questions. The second step of learning is to search for answers to those questions using all available resources and learning tools.

2) I believe that teaching is about facilitating learning for all students.

Teaching is about facilitating the above mentioned process of learning for all students by igniting students' interests about learning and by providing training to students to enrich their learning toolbox. I strive to help students to formulate questions and to search for and construct a complete answer as we work through the question-and-answer process both in and out of the classroom. I explain the abstract models, concepts and other learning tools with clarity and real world applications. I try to create an environment in my class so that the students can feel free to ask as many questions as they want. There is no stupid question in my class. I encourage students to make use of my office hours and to send me e-mails if they have any questions.

3) I strive to use technology to enhance learning environment.

I use technology to facilitate learning in and out of the classroom. I use both blackboard and multi-media equipments side by side to present my lectures. I maintain course web pages which host teaching resources including course outline, lecture slides, assignments and midterm exams with solutions, and course related announcements.

4) I set critical thinking, mastering the learning tools and developing problem solving skills as the major goals for students

I have two major goals for students. First, I want them to learn how to think critically - not only about the topics I present in class, but also about the economic issues that they are exposed to in the real world. Second, I want my students to master all the concepts, models and learning techniques in a given course so that they do not face any problems in taking higher level courses and they can be better equipped to go through their life-long question-and-answer process of learning. Third, I want my students to develop their problem solving skills. I set assignment and exam questions in way that require critical thinking and solving problems using concepts, models and techniques learnt in the course.

5) I strive to establish a healthy relationship with students by treating them with fairness, respect and care.

I believe that a healthy relationship between the teacher and student is essential to successful teaching. I try to memorize students' names well early in the term. I treat students with an impartial attitude, but not an uncaring attitude. I try to understand what students are going through as individuals and as students. I treat students with respect so that I get the same behavior from students.

6) I always reward students for improvement during the term.

Learning new concepts and techniques, and developing critical thinking ability in a short period of time can become very challenging for some students. These students may fail to perform up to their expectations in the midterm exams. To encourage them to work harder for the rest of the term and not to quit from the course, I always provide an option of taking 100% final exam, which is a comprehensive exam covering all the course materials, in case a student does better in the final exam compared to his or her midterm exams. My students, in general, also appreciate this grading policy.

7) I believe that teaching itself is a learning process.

I believe that teaching itself is an ongoing learning process. I think critically about my teaching and then put these thoughts into action. I read student evaluations and try to revise my teaching style for my next course. I also ask for the feedbacks from the students about my teaching ability and course contents during the term and try to address their concerns and make changes as needed.

8) I commit to go beyond lecturing and engage myself in working closely with students matters.

I am determined to go beyond lecturing and engage myself in working closely with students matters. I strongly believe that advising, participating in non-academic activities, watching the students grow and mature inside the classroom and out (and having an influence on that process) are among the most rewarding aspects of teaching profession. I am committed to working with my students and have maintained professional relationships with many of them years beyond the classroom.

B. University Teaching Responsibilities

I have a passion for teaching. I have taught a wide range of introductory, intermediate and advanced undergraduate courses including microeconomics, macroeconomics, international economics and public economics in both small and large class size settings. I have had the opportunity to teach highly diversified student bodies in terms of age and culture at different institutions including Queen's University, Royal Military College, Ryerson University, York University and Wilfrid Laurier University. For most of my courses, I maintain a course webpage which contains teaching resources including course outlines, lecture slides, assignments and midterm exams with solutions, and course related announcements. Links to my course web pages are available from my homepage: <http://www.econ.queensu.ca/pub/students/khans/>. These pages clearly document the time, effort, and dedication I devote to my teaching.

B.1 Courses Taught in Last Four Years

Graduate courses:

Fall 2007 *Macroeconomics I, Wilfrid Laurier University*

Undergraduate courses:

Winter 2009 *Environmental Economics* (two sections), Wilfrid Laurier University (scheduled)

Fall 2008 *International Finance* (two sections), Wilfrid Laurier University

Summer 2008 *Microeconomic Theory II*, Wilfrid Laurier University

Summer 2008 *International Economics II*, York University

Winter 2008 *Introductory Microeconomics* (correspondence course), Queen's Univ.

Winter 2008 *Microeconomic Theory II* (two sections), Wilfrid Laurier University

Winter 2008 *Advanced Macroeconomics*, Wilfrid Laurier University

Fall 2007 *Introductory Macroeconomics*, (correspondence course), Queen's Univ.

Fall 2007 *International Finance*, Wilfrid Laurier University

Spring 2007 *Macroeconomic Theory*, Queen's University

Winter 2007 *Macroeconomic Theory*, Queen's University

Winter 2007 *Introductory Microeconomics* (correspondence course), Queen's Univ.

Winter 2007 *Economics of Free Trade Areas*, York University

Fall 2006 *Introductory Macroeconomics*, (correspondence course), Queen's Univ.

Summer 2006 *Intermediate Macroeconomics II*, York University

Summer 2006 *Introductory Microeconomics* (correspondence course), Queen's Univ.

Winter 2006 *Economics of Free Trade Areas*, York University

Winter 2006 *Microeconomics II*, Royal Military College of Canada

Winter 2006 *International Monetary Economics*, Ryerson University

Winter 2006 *International Business*, Ryerson University

Winter 2006 *Introductory Microeconomics* (correspondence course), Queen's Univ.

Fall 2005 *Microeconomics I*, Royal Military College of Canada

Fall 2005 *Introductory Macroeconomics*, (correspondence course), Queen's Univ.

Undergraduate courses (Continued):

Summer 2005	<i>Principles of Macroeconomics</i> , York University
Summer 2005	<i>Introductory Microeconomics</i> (correspondence course), Queen's Univ.
Winter 2005	<i>Public Finance I</i> , Royal Military College of Canada
Winter 2005	<i>Introductory Microeconomics</i> (correspondence course), Queen's Univ.
Fall 2004	<i>International Trade</i> , Royal Military College of Canada
Fall 2004	<i>Introductory Macroeconomics</i> , (correspondence course), Queen's Univ.
Fall 2004	<i>Introductory Macroeconomics</i> , Ryerson University
Summer 2004	<i>Introductory Microeconomics</i> (correspondence course), Queen's Univ.

B.2 Selected Course Outlines

See Appendix 1

B.3 Other Experiences Related to Teaching

Teaching Assistant for Graduate Courses:

Fall 2002	<i>International Trade</i> , Queen's University
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Teaching Assistant for Undergraduate Courses:

Fall 2004	<i>Intermediate Micro-Economics I</i> , York University
1999-2002	<i>International Trade, Topics in Macroeconomic Theory, Economic Aspects of Selected Social Issues, Macroeconomic Theory and Principles of Economics</i> , Queen's University
1998-1999	<i>Introduction to Microeconomics and Macroeconomics, Intermediate Macro-Economics I, International Trade I and Use of Economics Data</i> , York University

C. Teaching Fields

I have a very broad range of teaching interests. At the undergraduate level, my teaching fields are macroeconomics, monetary economics, microeconomics, international economics, international business, managerial/business economics, public economics, trade and public policy, environmental economics, labor economics, industrial organization, game theory, development economics, financial economics, econometrics /quantitative methods, applied econometrics, business statistics and mathematical economics.

At the graduate level, my teaching fields are macroeconomics, international macroeconomics, international trade, international business, international finance, trade and public policy, managerial/business economics and development economics.

D. Evidence of Teaching Effectiveness

D.1 Summary of Selected Student Teaching Evaluations

See Appendix 2

D.2 Selected Class Inspection Report

See Appendix 3

Appendix 1: Selected Course Outlines

Department of Politics and Economics
Royal Military College of Canada
Fall 2005

ECE 224A: Microeconomics I

INSTRUCTOR

Sharif Faisal Khan
Ph.D. Candidate, Queen's Economics Department
Phone: 613-533-6373
E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Mondays 7:00-10:00 pm; Room:TBA

OFFICE HOURS

By appointment

COURSE DESCRIPTION

This course is intended to provide theoretical and practical knowledge of markets. It concentrates on price determination, business decision-making and consumer behaviour within different forms of market organization. A major goal of the course is to demonstrate the practical advantages of applying microeconomic concepts and models to the recognition and analysis of social and business issues.

REQUIRED TEXT

Jeffrey M. Perloff (2004): *Microeconomics* (3rd Canadian ed.), Pearson Addison Wesley. **(P)**

SUPPLEMENTARY TEXTS

Curtis Eaton, Diane Eaton and Douglas Eaton (2002): *Microeconomics theory with applications* (6th ed.), Pearson Prentice Hall. **(EEA)**

David Besanko and Ronald R. Braeutigam (2005): *Microeconomics* (2nd ed.), John Wiley and Sons. **(BB)**

Hal R. Varian (2002): Intermediate Microeconomics: A modern approach (6th ed.), W.W. Norton & Company. (V)

Walter Nicholson (2004): Intermediate Microeconomics and its application (9th ed.), Thomson South-Western. (N)

EVALUATION

Six Optional Assignments	0%
Mid-term Exam	40%
Final Exam (Comprehensive)	60%

If someone misses the mid-term exam for a certified medical reason or other approved cause, the weight of the missed exam will be added to the final exam.

The course grade will be determined by the following rule:

maximum {(40% of Midterm + 60% Final), 100% of Final}

OPTIONAL ASSIGNMENTS

I highly recommend you working out all the optional assignments. You do not have to submit the assignments. I will hand out the suggested solutions to the assignments in class after the deadlines. I suggest you to cross-check your answers with the solutions. I will go through the solutions with you during the tutorials.

COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Week	Topic	References / Comments
1	Introduction: Demand and Supply	P: Ch 2 and Ch 3
2	Consumer Choice	P: Ch 4; BB: Ch 3 and Ch 4; EEA: Ch 2
3	Constrained Consumer Choice	P: Ch 4; BB: Ch 4; EEA: Ch 3
4	Demand Theory and Applications; Choice Under uncertainty	P: Ch 5 and Ch 17; BB Ch 5 and Ch 15; EEA: Ch 4
5	Firms and Productions	P: Ch 6; BB: Ch 6
6	Costs and Cost Minimization	P: Ch 7; BB: Ch 7 and Ch 8
7	Midterm Exam ; Competitive Firms and Markets	P: Ch 8; BB: Ch 9
8	Applications of the Competitive Model	P: Ch 9; BB: Ch 10
9	Monopoly and Price Discrimination	P: Ch 11 and 12; BB: Ch 11 and Ch 12
10	Introduction to Game Theory	P: Ch 13; EEA: Ch 15; BB: Ch 14.
11	Oligopoly and Monopolistic Competition	P: Ch 13; EEA: Ch16; BB: Ch 13
12	General Equilibrium Theory	P: Ch 10; BB: Ch 16; EEA: Ch 13
13	Intertemporal Decision Making and Capital Values	P: Ch 16; EEA: Ch 5.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no ‘stupid question’ in my class.
- Read the text book and other readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Department of Politics and Economics
Royal Military College of Canada
Winter 2006

ECE 326A: Microeconomics II

INSTRUCTOR

Sharif Faisal Khan

Ph.D. Candidate, Queen's Economics Department

Phone: 613-533-6373

E-mail: khans@qed.econ.queensu.ca

Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Mondays 7:00-10:00 pm; Room: TBA

OFFICE HOURS

By appointment

COURSE DESCRIPTION

This course extends the scope and methods of market analysis introduced in ECE224A. The syllabus includes an examination of markets characterized by monopolistic competition, oligopoly, and price discrimination. Special attention is paid to questions of market efficiency, including public regulation of markets and the economic role of government. Additional topics include introductions to the economics of finance and to the economics of information.

REQUIRED TEXT

Jeffrey M. Perloff (2004): *Microeconomics* (3rd Canadian ed.), Pearson Addison Wesley.
(P)

SUPPLEMENTARY TEXTS

Curtis Eaton, Diane Eaton and Douglas Eaton (2002): *Microeconomics theory with applications* (6th ed.), Pearson Prentice Hall. **(EEA)**

David Besanko and Ronald R. Braeutigam (2005): *Microeconomics* (2nd ed.), John Wiley and Sons. **(BB)**

Hal R. Varian (2002): *Intermediate Microeconomics: A modern approach* (6th ed.), W.W. Norton & Company. **(V)**

Walter Nicholson (2004): *Intermediate Microeconomics and its application* (9th ed.), Thomson South-Western. **(N)**

EVALUATION

Six Optional Assignments	0%
Mid-term Exam	40%
Final Exam (Comprehensive)	60%

If someone misses the mid-term exam for a certified medical reason or other approved cause, the weight of the missed exam will be added to the final exam.

The course grade will be determined by the following rule:

maximum {(40% of Midterm + 60% Final), 100% of Final}

OPTIONAL ASSIGNMENTS

I highly recommend you working out all the optional assignments. You do not have to submit the assignments. I will hand out the suggested solutions to the assignments in class after the deadlines. I suggest you to cross-check your answers with the solutions. I will go through the solutions with you during the tutorials.

COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Week	Topic	References / Comments
1	Monopoly and Price Discrimination	P: Ch 11 and Ch 12 BB: Ch 11 and Ch 12
2	Monopolistic Competition	P: Ch 13; BB: 13
3	Introduction to Game Theory	P: Ch 13; BB: 14; EEA Ch 15
4	Game Theory and Oligopoly	P: Ch 13; BB: 13; EEA Ch 16
5	Game Theory and Strategic Behavior	P: Ch 14; BB: Ch 14
6	Factor Markets and Vertical Integration	P: Ch 15 BB: Ch 11
7	Interest Rates, Investments, and Capital Markets	P: Ch 16; EEA Ch 6
8	Midterm Exam; Uncertainty	P: Ch 17; BB: Ch 15; EEA Ch 17
9	Uncertainty	P: Ch 17; BB: Ch 15; EEA Ch 17
10	General Equilibrium Theory	P: Ch 10; BB: Ch 16; EEA Ch 13
11	General Equilibrium Theory	P: Ch 10; BB: Ch 16
12	Externalities and Public Goods	P: Ch 18; BB: Ch 17
13	Asymmetric Information	P: Ch 19; EEA Ch 20
14	Contracts and Moral Hazards	P: Ch 20; EEA Ch 20

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no ‘stupid question’ in my class.
- Read the text book and other readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Department of Economics
Ryerson University
Fall 2004

ECN 204 – Section 7

Introductory Macroeconomics

INSTRUCTOR

Sharif Faisal Khan
Ph.D. Candidate, Queen's Economics Department
Office: A625B, Jorgenson Hall
Phone: 416-979-5000 ext. 4258, 613-533-6373
E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans>

LECTURE HOURS AND LOCATION

Mondays 9:00 – 10:00 a.m., Business Building 200, 285 Victoria St.
Tuesdays 10:00-11:00 a.m., Podium 350, 350 Victoria St.

OFFICE HOURS

Mondays 11:30 a.m. -12:30 p.m., or by appointment

COURSE WEBPAGE

http://qed.econ.queensu.ca/pub/students/khans/ECN204_Fall2004.htm

The course outline, optional assignment questions, solutions to optional assignments and solutions to term tests will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

This course centers around an explanation of levels of national income, employment and prices, the business cycle, factors affecting economic growth and international trade. It also includes a critical analysis of monetary and fiscal policies designed to achieve the established goals.

ECN 204 is a professionally related course, NOT eligible for a liberal studies credit.
(Exclusion: ECN 210)

REQUIRED TEXT

McConnell, C.R., Brue, S.L., and Barbiero, T.P., *Macroeconomics*, Tenth Canadian Edition, McGraw-Hill Ryerson Limited, 2005 (ISBN 007091656-X). The purchase of the accompanying study guide (10th ed.) by Torben Andersen (ISBN 007-0922403) is also recommended.

TEXTBOOK WEBSITE

www.mcgrawhill.ca/college/mcconnell

This website hosts four bonus web chapters, including Chapter 18W which will be covered in this course. It also offers some useful learning materials related to this course. You may find it helpful for understanding the course materials.

EVALUATION

Seven Optional Assignments (Do NOT submit)	0%
Term Test 1 (Ch 5, 6 & 7)	25%
Term Test 2 (Ch 8, 9, 10, 11 & 12)	35%
Final Exam (Comprehensive)	40%

Each exam will have three parts - multiple choice questions, true/false/uncertain questions and numerical problem solving questions. The optional assignments are set in the same format so that you can prepare well for the exams.

If someone misses any term test for a certified medical reason or other approved cause, the weight of the missed exam will be added to the final exam. However, if someone fails to write any exam without any certified medical reason or other approved cause, he or she will receive zero marks for the missed exam. If someone could not write the final exam for a certified medical reason or other approved cause, he or she will be given a chance to write a make-up exam. For information on the Department of Economics policies, see <http://www.ryerson.ca/econ/undergrad/policy.html>.

OPTIONAL ASSIGNMENTS

I highly recommend you to work out all the optional assignments. Do NOT submit the assignments. I will post the assignments on the course website according to the schedule below. It is your responsibility to download it from the web. I will post the suggested solutions to the assignments on the course website after the deadline of each assignment. I recommend you to cross-check your answers with the posted solutions. If you face any problems understanding the solutions, please feel free to ask me questions during my office hours.

Assignment Number and Coverage	Assignment Posting Date	Deadline	Tentative Solutions Posting Date
One (Ch 5& 6)	Sep 13, 2004	Sep 23, 2004	Sep 24, 2004
Two (Ch 7)	Sep 21, 2004	Sep 30, 2004	Oct 1, 2004
Three (Ch8)	Oct 4, 2004	Oct 21, 2004	Oct 22, 2004
Four (Ch 9 & 10)	Oct 19, 2004	Oct 28, 2004	Oct 29, 2004
Five (Ch 11& 12)	Oct 26, 2004	Nov 4, 2004	Nov 5, 2005
Six (Ch 13, 14 & 15)	Nov 8, 2004	Nov 18, 2004	Nov 19, 2004
Seven (Ch16 & 17)	Nov 22, 2004	Dec 2, 2004	Dec 3, 2004

COURSE OUTLINE, LECTURE PLANS AND IMPOARANT DATES

Date	Topic	References / Comments
Sep 7, 2004	Lecture 1: Course Outline, Intro. to Macro and Graph-review	Class lecture
Sep 13, 2004	Lecture 2: National Income Accounting	Chapter 5
Sep 14, 2004	Lecture 3- National Income Accounting	Chapter 5
Sep 20, 2004	Lecture 4- Intro. to Growth, Business Cycles, Unemployment and Inflation	Chapter 6
Sep 21, 2004	Lecture 5: The Aggregate Expenditures Model	Chapter 7
Sep 27, 2004	Lecture 6: The Aggregate Expenditures Model	Chapter 7
Sep 28, 2004	Lecture 7: The Aggregate Expenditures Model	Chapter 7
Oct 4, 2004	Lecture 8: Aggregate Demand and Aggregate Supply (Chapter 8)	Extra Office hours for Term Test 1: 11:30-1:30 pm
Oct 5, 2004	Term Test 1: Chapter 5, 6 and 7	50-minute exam during lecture time
Oct 11, 2004	No Lecture	Thanks Giving
Oct 12, 2004	Lecture 9: Aggregate Demand and Aggregate Supply	Chapter 8
Oct 18, 2004	Lecture 10: Aggregate Demand and Aggregate Supply	Chapter 8
Oct 19, 2004	Lecture 11: Fiscal Policy	Chapter 9
Oct 25, 2004	Lecture 12: Fiscal Policy and Government Budget	Chapter 9 & 10
Oct 26, 2004	Lecture 11: Money and Banking	Chapter 11
Nov 1, 2004	Lecture 12: Money Creation	Chapter 12
Nov 2, 2004	Lecture 13: Monetary Policy	Chapter 13
Nov 8, 2004	Lecture 14: Monetary Policy	Extra Office hours for Term Test 2: 11:30-1:30 pm
Nov 9, 2004	Term Test 2: Chapter 8, 9, 10, 11 and 12	50-minute exam during lecture time
Nov 15, 2004	Lecture 15: Long-run Macroeconomic Adjustments	Chapter 14
Nov 16, 2004	Lecture 16: Economic Growth	Chapter 15
Nov 22, 2004	Lecture 17: International Trade	Chapter 16
Nov 23, 2004	Lecture 18: International Trade	Chapter 16
Nov 29, 2004	Lecture 19: International Finance	Chapter 17
Nov 30, 2004	Lecture 20: International Finance	Chapter 17
Dec 6, 2004	Lecture 21: Disputes over Macro Theory and Policy	Chapter 18W

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in the class. Feel free to ask as many questions as you want in the class. Remember that there is no 'stupid question' in my class.
- Read the text book and study guide between the lines. Go through your lecture notes from the class. If you have any questions, ask me during my office hours.
- Do all the optional assignments. The assignments are meant for helping you to understand the course materials and prepare you for the exams.
- Work over the solutions to all assignments and term tests. If you face any problems, feel free to stop by during my office hours.

Department of Economics
Ryerson University
Winter 2006
ECN 606
International Monetary Economics

INSTRUCTOR

Sharif Faisal Khan
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Office: 208, Jorgenson Hall
Phone: 416-979-5000 ext. 4258, 613-533-6373
E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Wednesdays 2:00 – 5:00 p.m., Business Building 203

OFFICE HOURS

Thursdays 3:00-4:00 p.m.

COURSE WEBPAGE

Click on the link for this course posted on the instructor's website:

<http://qed.econ.queensu.ca/pub/students/khans/> .

The course outline, optional assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

This course examines the international monetary order. Topics include foreign exchange rates, international balance of payments and concepts of imbalance, fixed versus flexible exchange rate regimes along with some historical perspective. The course also examines the operation of the international monetary fund (I.M.F.) and the problem of providing adequate finance for developing countries and a satisfactory adjustment system for members of the I.M.F. Prerequisite: ECN 301.

REQUIRED TEXT

International Economics: Theory and Policy, 7th Edition, 2005, Paul Krugman and Maurice Obstfeld, Addison-Wesley, ISBN 0321293835. [KO]

TEXTBOOK WEBSITE

www.aw.com/krugman_obstfeld

SUPPLEMENTARY TEXTS

International Economics, 5th Edition, 2005, Appleyard, Field and Cobb, McGraw-Hill, ISBN 0072877375. [AFC]

EVALUATION

Optional Assignments (You do NOT have to Submit)	0%
Mid-term Exam	40%
Final Exam (Comprehensive)	60%

The course grade will be determined by the following rule:

Course Grade = maximum {(40% of Midterm + 60% Final), 100% of Final}

For information on the Department of Economics policies re: essays, assignments, missed tests, etc., see www.ryerson.ca/econ

COURSE OUTLINE AND LECTURE PLANS

(Reference codes refer to the texts mentioned above)

Date	Topic	References/ Comments
Jan 11, 2006	National Income Accounting and the Balance of Payments	KO: Ch 12
Jan 18, 2006	Exchange Rates and the Foreign Exchange Market: An Asset Approach	KO: Ch 13
Jan 25, 2006	Money, Interest Rates, and Exchange Rates	KO: Ch 14
Feb 1, 2006	Price Levels and the Exchange Rates in the Long Run	KO: Ch 15
Feb 8, 2006	Output and Exchange Rate in the Short Run	KO: Ch 16
Feb 16, 2006	Fixed Exchange Rates and Foreign Exchange Intervention	KO: Ch 17 AFC: Ch 25
Feb 22, 2006	No lecture	Reading week
March 1, 2006	MID-TERM EXAM; The International Monetary System, 1870-1973	KO: Ch 18 AFC: Ch 29
March 8, 2006	Macroeconomics Policy under Floating Exchange Rates	KO: Ch 19 AFC: Ch 26
March 15, 2006	Optimal Currency Areas and the European Experience	KO: Ch 20
March 22, 2006	Fixed or Flexible Exchange Rates?	AFC: Ch 28
March 29, 2006	The Global Capital Market: Performance and Policy Problems	KO: Ch 21
April 5, 2006	Developing Countries: Growth, Crisis, and Reform	KO: Ch 22
April 12, 2006	Exam Review	

Note: Additional readings, if necessary, will be assigned during the semester.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Department of Economics
Ryerson University
Winter 2006

IBS 601

International Business: Introduction to International economics

INSTRUCTOR

Sharif Faisal Khan
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E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Thursdays 12:00 – 3:00 p.m., ENG LG 04

OFFICE HOURS

Thursdays 3:00-4:00 p.m.

COURSE WEBPAGE

Click on the link for this course posted on the instructor's website:

<http://qed.econ.queensu.ca/pub/students/khans/> .

The course outline, optional assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

This course introduces students to the theory and policy of international trade. The course examines why nations trade and why at the same time many countries try to limit trade by introducing trade barriers. The course will look critically at the welfare and profit implications of trade policy deviations from free trade. It looks at the role of the WTO and discusses the issue of multilateralism and regionalism in world trade with particular emphasis on the North American Free Trade Agreement and the European Union. The course also introduces the theory of exchange rates and looks at the issues surrounding international policy coordination.

Prerequisites: ECN 104 and ECN 204, or equivalents

Exclusions: ECN 606 and ECN 707

REQUIRED TEXT

Introduction to International Economics, 1st Edition, 2005, Dominick Salvatore, John Wiley & Sons, Inc., ISBN 0471202266 [S]

TEXTBOOK WEBSITE

www.wiley.com/college/salvatore

SUPPLEMENTARY TEXT

International Economics, 3rd Edition, 2005, James Gerber, Addison-Wesley, ISBN 032123796. [G]

SUPPLEMENTARY TEXTBOOK WEBSITE:

www.aw-bc.com/gerber

EVALUATION

Optional Assignments (You do NOT have to Submit)	0%
Mid-term Exam	40%
Final Exam (Comprehensive)	60%

The course grade will be determined by the following rule:

Course Grade = maximum {(40% of Midterm + 60% Final), 100% of Final}

For information on the Department of Economics policies re: essays, assignments, missed tests, etc., see www.ryerson.ca/econ

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Date	Topic	References/ Comments
Jan 12, 2006	Introduction; Comparative Advantage; The Standard Trade Model	S: Ch 1, 2, 3 G: Ch 3
Jan 19, 2006	The Hecksher-Ohlin and Other Trade Theories	S: Ch 4 G: Ch 4,5
Jan 26, 2006	International Trade Policy – Tariff and Nontariff barriers;	S: Ch 5, 6 G: Ch 6
Feb 2, 2006	The Political Economy of Protectionism; Commercial Policy; The Balance of Payments	S: Ch 6, 10 G: Ch 7, 9
Feb 9, 2006	The Foreign Exchange Market and Exchange Rates; Exchange Rate Determination	S: Ch11, 12 G: Ch10
Feb 17, 2006	MID-TERM EXAM; An Introduction to Open economy Macro	G: Ch 11
Feb 23, 2006	No lecture	Reading week
March 2, 2006	Automatic Adjustments with Flexible and Fixed Exchange Rates; Adjustment Policies	S: Ch 13, 14
March 9, 2006	Flexible versus Fixed Exchange Rates, European Monetary System, and Macroeconomic Policy Coordination	S: Ch 15
March 16, 2006	International Monetary System: Past, Present, and future	S: Ch 16
March 23, 2006	The WTO, Multilateralism and Regionalism	G: Ch 2 S: Ch 7
March 30, 2006	Economic Integration in North America	G: Ch 13
April 7, 2006	The European Union: Many Markets into One	G: Ch 14
April 14, 2006	Growth and development with international trade	S: Ch 8

Note: Additional readings, if necessary, will be assigned during the semester.

School of Analytic Studies and Information Technology
Atkinson Faculty of Liberal and Professional Studies
York University
Summer 2, 2006

AK/ECON 2450 – Section A Intermediate Macroeconomics II

INSTRUCTOR

Sharif Faisal Khan
Ph.D. Candidate, Queen's Economics Department
Office: Room 2037, Tel. Bldg.
Phone: 416-736-5232, 613-533-6373
E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Tuesdays and Thursdays 6:00 - 9:00 p.m.; CLH D (Curtis Lecture Hall)

OFFICE HOURS

Tuesdays and Thursdays 4:30 p.m. - 5:30p.m.

COURSE WEBPAGE

http://www.econ.queensu.ca/pub/students/khans/ECON2450_S2_06.htm

Or,

Click on the link for this course provided on my home page:

<http://qed.econ.queensu.ca/pub/students/khans/> .

The course outline, optional assignment questions, solutions to optional assignments and mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there. *Please make frequent visits to the course website to keep yourself updated about the course.*

COURSE DESCRIPTION

Intermediate Macro-Economics II offers an analysis of short-run economic fluctuations or the business cycle. The course is structured in three parts. Part I develops an aggregate demand – supply model for a small open economy. In Part II we use the short-run model developed in Part I to discuss two key debates over economic policy. One deals with the question of how policymakers should respond to short-run economic fluctuations. The other focuses on government debt and budget deficits. In Part III we analyse more fully the micro-economic foundations of macro-economic relationships such as the consumption, investment, real business cycle theory and new Keynesian economics.

REQUIRED TEXTS

N. Gregory Mankiw & William Scarth, *Macroeconomics. 2nd updated Canadian Ed.*, Worth Publishers, New York 2003, ISBN: 0716759284. [MS]

Roger T. Kaufman & William Scarth, *Study Guide and Workbook for Macroeconomics. 2nd updated Canadian Ed.*, Worth Publishers, New York 2003.

SUPPLEMENTARY TEXTS

Andrew B. Abel, Ben S. Bernanke, Gregor W. Smith and Ronald D. Kneebone, *Macroeconomics. 4th Canadian Ed.*, Pearson Addison Wesley, Toronto 2005, ISBN: 0321306627. [ABSK]

Additional reading materials will be assigned as we make progress through the course. You will find most of the reading materials in the Scott Library Reserve.

EVALUATION

Optional Assignments	0%
Mid-term Test	40%
Final Exam (Comprehensive)	60%

The course grade will be determined by the following rule:

Course Grade = maximum {(40% of Midterm + 60% Final), 100% of Final}

Please note that the students who miss the mid-term exam for a valid reason will NOT be able to write a deferred exam. Their final exam will count 100%.

IMPORTANT YORK POLICIES

Please visit the following Atkinson course outline page for important York policies.

[HTTP://BLOODSTONE.ATKINSON.YORKU.CA/DOMINO/HTML/OUTLINES/CRSOUTLINES.NSF/COURSESBYDOCUNID/B10DF3481DE221E985257109005611F4?OPENDOCUMENT](http://bloodstone.atkinson.yorku.ca/domino/html/outlines/crsoutlines.nsf/coursesbydocunid/B10DF3481DE221E985257109005611F4?OPENDOCUMENT)

COURSE OUTLINE, LECTURE PLANS AND IMPOARANT DATES

Please note that NOT all the materials presented in class are covered in the textbooks. You are responsible for all the materials covered in class as far as examinations are concerned. *So it is very important to attend lectures regularly!*

Date	Topic	References/ Comments
June 27, 2006	Lecture 1: Aggregate Fluctuations and The IS-LM Model	MS: Ch 9 and Ch 10 ABSK: Ch 8 and Ch 9
June 29, 2006	Lecture 2: Policy Analysis with the IS-LM Model	MS: Ch 11
July 4, 2006	Lecture 3: Open Economy Macroeconomics I	MS: Ch 12 ABSK: Ch 10
July 6, 2006	Lecture 4: Open Economy Macroeconomics II	MS: Ch 12 ABSK: Ch 10
July 11, 2006	Lecture 5: Aggregate Supply	MS: Ch 13 ABSK: Ch 13
July 13, 2006	Midterm Exam	
July 18, 2006	Lecture 6: Stabilization Policy	MS: Ch 14 ABSK: Ch 14
July 20, 2006	Lecture 7: Government Debt and Budget Deficits	MS: Ch 15 ABSK: Ch 15
July 21, 2006	Last date drop a course without receiving a grade	
July 25, 2006	Lecture 8: Consumption	MS: Ch 16
July 27, 2006	Lecture 9: Investment	MS: Ch 17
August 1, 2006	Lecture 10: The Real Business Cycle Theory	MS: Ch 19 ABSK: Ch 11
August 3, 2006	Lecture 11: New Keynesian Economics	MS: Ch 19 ABSK: Ch 12

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the text book and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term exam carefully. If you face any problems, feel free to stop by during my office hours.

School of Analytic Studies and Information Technology
Atkinson Faculty of Liberal and Professional Studies
York University
Summer 2005

AK/ECON 1010 – Section C
Principles of Macroeconomics

INSTRUCTOR

Sharif Faisal Khan
Ph.D. Candidate, Queen's Economics Department
Office: Rm. 2037, TEL Bldg
Phone: 416-736-5232, 613-533-6373
E-mail: khans@qed.econ.queensu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Mondays and Wednesdays 4:00 – 7:00 pm Vari Hall C

OFFICE HOURS

Mondays and Wednesdays 2:30 - 3:30 pm

COURSE WEBPAGE

http://qed.econ.queensu.ca/pub/students/khans/ECON1010_Summer05

The course outline, optional assignment questions, solutions to optional assignments and mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

The nature of the economic problem; basic models of national income and employment determination; banking and monetary policy. Contemporary macro-economic issues including the unemployment inflation dilemma and the relative effectiveness of monetary and fiscal stabilization policies.

REQUIRED TEXT

Colander, D.C., Sephton, P.S., Richter, C., Macroeconomics, 2nd Canadian Edition, McGraw Hill Ryerson, 2003, ISBN: 0-07-090110-4.

Colander, D.C., Sephton, P.S., Richter, C., Study Guide, 2nd Canadian Edition, McGraw Hill Ryerson, 2003, ISBN: 0-07-090109-0

Macro Package ISBN: 007-091-6985

TEXTBOOK WEBSITE

www.mcgrawhill.ca/college/colander

This website hosts some useful learning materials related to this course. You may find it helpful understanding the course materials.

EVALUATION

Optional Assignments (Do NOT Hand in)	0%
Term Test 1	20%
Term Test 2	20%
Final Exam (Comprehensive)	60%

The course grade will be determined by taking the highest mark between (20% of Term Test 1 + 20% of Term Test 2 + 60% of Final) and 100% of Final.

Each exam will have three parts - multiple choice questions, true/false/uncertain questions (with explanation) and problem solving questions. The optional assignments are set in the same format so that you can prepare well for the exams.

If someone misses any term test for a certified medical reason or other approved cause, the weight of the missed exam will be added to the final exam. For information on the important York policies, see the course outline page from:

<http://www.atkinson.yorku.ca/Courses/outlineWebsite.htm>

For important sessional dates, visit

<http://www.registrar.yorku.ca/importantdates/su05.htm>

OPTIONAL ASSIGNMENTS

I highly recommend to work through all the optional assignments. You do not have to submit the assignments. I will post the assignments on the course website according the schedule below. It is your responsibility to download it from the web. I will post the suggested solutions to the assignments on the course website after the deadline of each assignment. I recommend you to cross-check your answers with the posted solutions. If you face any problems understanding the solutions, please feel free to ask questions during my office hours.

Assignment Number and Coverage	Assignment Posting Date	Self-Administered Deadline to Complete Your Works	Tentative Solutions Posting Date
One (Ch 6, 7 &8)	June 21	June 24	June 25
Two (Ch 9 & 10)	June 27	July 1	July 2
Three (Ch 11 & 12)	July 4	July 8	July 9
Four (Ch 13 & 14)	July 11	July 15	July 16
Five (Ch 15 & 16)	July 18	July 20	July 21
Six (Ch 17 & 18)	July 25	July 29	July 30

COURSE OUTLINE, LECTURE PLANS AND IMPOARANT DATES

Date	Topic	References / Comments
June 20	Lecture 1: Macro Issues and National Income Accounting	Ch. 6 and 7
June 22	Lecture 2: National Income Accounting and Economic Growth	Ch. 7 and Ch. 8
June 27	Lecture 3- The AS/AD Model	Ch. 9
June 29	Lecture 4- The Multiplier Model	Ch. 10
July 4	Lecture 5: Fiscal Policy	Ch. 11
July 6	Term Test 1 – 4:00 to 5:30 p.m. Lecture 6: Government Budget	Exam will cover Ch. 6 through Ch 10; Lecture is on Ch. 12
July 11	Lecture 7: Money and Banking	Ch.13
July 13	Lecture 8: Monetary Policy	Ch. 14
July 18	Lecture 9: Inflation, Unemployment and Growth	Ch. 15
July 20	Term Test 2 – 4:00 to 5:30 p.m. Lecture 10: Open Economy Macro	Exam will cover Ch 11 through Ch 14 Lecture is on Ch. 16
July 25	Lecture 11: Monetary and Fiscal Policies in an Open Economy	Ch. 17
July 27	Lecture 12: Macro Policy Debates and Review	Ch. 18

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no ‘stupid question’ in my class.
- Read the text book between the lines and go through your lecture notes from the class. If you have any questions, ask me during my office hours.
- Do all the optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and term tests carefully. If you face any problems, feel free to stop by during my office hours.

Economics 112*S - Introductory Macroeconomics

Introduction

There are two main branches in Economics: Microeconomics and Macroeconomics. Economics courses are commonly divided into two sections to deal with "Micro" and "Macro" separately. Microeconomics by its name suggests that it is primarily concerned with the smaller economic agents - the consumer, the producer, the buyer, the seller, inputs, outputs, etc. Macroeconomics, on the other hand, is primarily concerned with the larger economic agents - governments, taxes, national income, inflation, monetary and fiscal policy. Whether you take Micro or Macro as your first course in economics will not hinder your understanding of the material. However, it is generally accepted that if one has a strong understanding of the micro concepts, one will have a stronger appreciation and awareness of macroeconomics; because macroeconomics is in a sense, the "summation" of microeconomics. Thus, this Macro course will begin with an introductory section that covers the basic micro concepts. For those of you who have taken a course in micro (like Economics 111), this will be review. For those of for whom this is a first course in Economics, this section will prepare you for your study of Macroeconomics

The textbook for this course is *Macroeconomics (and Study Guide)*, Eleventh Canadian Edition, by Ragan and Lipsey. This textbook has proven itself for many years and in many countries to be one of the best first year economics texts. It contains all of the material presented in a modern form with superb diagrams to aid the learning process.

A course such as this at the university would have three lecture hours per week usually with an assignment to follow. On average you should spend about 10 - 12 hours per week on the course.

Any questions about the grading of assignments or the mid-term should be directed to the instructor. The instructor will grade the final exam and will be available to answer questions about the course material. If you have any difficulties, do not hesitate to call for help.

Inquiries Regarding Course Content

Instructor: Sharif Khan
Office Location: Mackintosh-Corry A420
Telephone Office Hours: Mondays and Wednesdays, 2:00 p.m. - 4:00 p.m

To meet in person, please send an email to set up an appointment.

Inquiries concerning the course content should be addressed to me, the instructor. If you have difficulties with any of the assigned work, you can send questions by email khans@econ.queensu.ca or you can phone me (613 583-7478).

You may leave a message for me at the main office of the Economics Department: 613 533-2250. (Note that collect calls are not accepted at this number). Be sure to leave your name, area code and telephone number, times when you can be reached, and the general nature of your inquiry. I will return your call.

I also urge you to post questions about assignments and the content of the course on the course bulletin board and chat line and I will answer them there. There is a link to it from our course web page at: <http://qed.econ.queensu.ca/walras/custom/100/firstyear/>

Inquiries Regarding Administrative Concerns

General inquiries about adding or dropping courses, obtaining transcripts, paying fees, receiving fee refunds, changing your address, etc. should be directed to the Division of Continuing & Distance Studies/Faculty of Arts & Science Office, F-200 Mackintosh-Corry Hall, 68 University Avenue, Queen's University, Kingston, ON K7L 2N6. Please send any inquiries separately from your assignments. The Continuing & Distance Studies Office is open 9:00 a.m. to 4:00 p.m., Monday to Friday. The phone number is (613) 533-2470, the office FAX number is (613) 533-6805, the e-mail address is: cds@post.queensu.ca

Readings

All the required readings for the course are contained in the textbook:

Christopher T.S. Ragan, and Richard G. Lipsey,
Macroeconomics, Eleventh Canadian Edition.
Published by **Pearson Addison-Wesley, 2007.**

Paul T. Dickinson and E. Kenneth Grant,
Study Guide to Accompany Eleventh Canadian Edition: Macroeconomics
Published by **Pearson Addison-Wesley, 2005.**

Course Outline

PART I MICRO FOUNDATIONS AND INTRODUCTION TO MACRO

- Chapter 1 Economic Issues and Concepts
- Chapter 2 How Economists Work
- Chapter 33 The Gains from International Trade (pgs 838-849)
- Chapter 3 Demand, Supply, and Price
- Chapter 19 What Macroeconomics is All About
- Chapter 20 The Measurement of National Income

Optional Assignment #1, Due: October 3, 2007 by 3 p.m.

PART II THE ECONOMY IN THE SHORT-RUN

- Chapter 21 The Simplest Short-Run Macro Model
- Chapter 22 Adding Government and Trade to the Simple Macro Model
- Chapter 23 Output and Price in the Short-Run

“Take home” Mid-Term Exam, Due: October 24, 2007 by 3 p.m.

PART III THE ECONOMY IN THE LONG-RUN

- Chapter 24 From the Short-Run to the Long-Run: The Adjustment of Factor Prices
- Chapter 25 The Difference Between Short-Run and Long-Run Macroeconomics
- Chapter 26 Long-Run Economic Growth

PART IV MONEY, BANKING, AND MONETARY POLICY

- Chapter 27 Money and Banking
- Chapter 28 Money, Interest Rates and Economic Activity
- Chapter 29 Monetary Policy

Optional Assignment #2, Due: November 21, 2007 by 3 p.m.

PART V MACROECONOMIC PROBLEMS AND OPEN ECONOMY CONSIDERATIONS

- Chapter 30 Inflation
- Chapter 31 Unemployment
- Chapter 32 Government Debt and Deficits
- Chapter 35 Exchange Rates and the Balance of Payments

Students who submit assignments according to schedule may expect to have their graded assignments returned within three weeks. If your assignment has not been returned within this period, it your responsibility to contact the instructor and/or Continuing & Distance Studies.

Assignments, Examinations and Grading

There are two **optional** assignments, the solutions for which will be posted to the web site according to the schedule below. You will be **required** to complete a take home mid-term and a formal, supervised final examination to receive credit for the course. The distribution of marks is as follows:

Take Home Mid-Term 30%

Final Examination 70% (You must pass the final exam in order to pass the course.)

The midterm will follow the format of the final exam, consisting of multiple choice, short answer (true/false/uncertain) problems, and long problems.

The midterm will be **posted** on the course web site

<<http://qed.econ.queensu.ca/walras/custom/100/firstyear/>> the week of **October 8, 2007**.

You are required to obtain a copy of the mid-term from this site.

If you do not have access to the Internet, it is your responsibility to contact Continuing & Distance Studies promptly (telephone 613 533-6000, Ext. 77770) to request that a copy of the mid-term be mailed or faxed to you.

The midterm is due on **Wednesday, October 24, 2007 by 3 p.m. NO MIDTERMS WILL BE ACCEPTED AFTER THE DUE DATE.** This is designed to give you feedback on your midterm performance before the drop date of **November 2, 2007**. You may email or call the instructor for your midterm grade if you do not pick up or receive your graded midterm by mail with adequate time to make a decision. If your final exam grade is higher than that obtained by the above scheme, then you may receive the final exam grade as your final mark for the course. However, for this to "kick in" you must have made a "satisfactory" attempt at the midterm exam. This is designed to give you every chance to do well in this course. ***However, you must pass the final examination to pass the course.***

The same grading scheme is used for extramural and intramural students, as follows:

80% and above	Grade A
65% - 79%	Grade B
50% - 64%	Grade C
Below 50%	Grade F

50% is the passing grade.

The formal, supervised **final exam** will consist of three parts: multiple choice, true/false/uncertain, and long answer questions. To get practice in doing multiple choice questions, be sure to see the ones in the Study Guide. You are permitted to bring a **non-programmable calculator** to the final exam.

Final Examination Period: 5 - 20 December 2007

*Students requiring accommodations for exams in correspondence courses due to special needs must contact Candy Randall-Quesnel **and** Health, Counselling and Disability Services immediately following registration to be interviewed/assessed so that arrangements can be finalized well in advance of the exam period.*

Please read “Frequently Asked Questions about Final Exams” in the *Guide to Correspondence Study* (at the front of these course notes) for **IMPORTANT** administrative details about final exams.

ALL students residing in Kingston and vicinity MUST write their exams on the Kingston campus. They are required to access the exams schedule at www.queensu.ca/registrar/exams/ to find out the date, time, and location of their exam. Kingston students will also be linked to this site through their Web-CT course site. A Queen’s NetID is required to access Web-CT.

Students who are eligible to write exams off-campus will be notified of exam arrangements on their Web-CT course site. A Queen’s NetID is required to access Web-CT.

Please consult these course notes for information on how to activate your Queen’s NetID and access Web CT or visit <http://www.queensu.ca/currentStudents/onlineResources/>

- NB**a) Students who do not have access to the Internet **must** notify the Examinations Coordinator **immediately** following registration.
- b) Distance students writing in “remote” areas where an established test site does not already exist (as determined by the Examinations Coordinator) will not need to access Web-CT for this purpose because they are directly involved in setting up the actual exam with the proctor.
- c) Incarcerated students will be notified of the date/time/location of their exam in writing approximately three weeks before the exam session begins.

ALL students are expected to write exams when they are scheduled. Exams will be held on a weekday commencing at 9 a.m. or 2 p.m. (AM and PM start times may vary at off-campus exam centre locations.)

Questions? Direct any questions about final exam scheduling or location to the Correspondence Examinations Coordinator, Candy Randall-Quesnel, by e-mail randallc@queensu.ca, fax 613 533-6805, or by telephone 613 533-6000, Ext 77188.

Got Queen's NetID?

If not, you risk missing out on important information from Queen’s, including details about your exam location and scheduling.

Please activate your Queen’s E-mail/Internet account and check it regularly.

Visit <http://www.queensu.ca/currentStudents/onlineResources.php/>

Assignment Schedule

The assignments are **optional** and due on the following dates if you wish to have them graded (assignments received after the deadline will **not** be marked). Note that the midterm is **required**.

NOTE: Please ensure that you attach an Assignment Cover Sheet (found in your **FORMS** section at the back of these course notes) with each assignment you submit. To safeguard against loss, keep a copy of each piece of work you submit.

Assignment #1 (optional)	Wednesday, October 3, 2007 by 3 p.m.
REQUIRED Midterm “take home” exam	Wednesday, October 24, 2007 by 3 p.m.
Assignment #2 (optional)*	Wednesday, November 21, 2007 by 3 p.m.
Final Examination Period	5-20 December 2007

*Since assignment 2 comes so late in the term, you may not get it back before the exam. However, if you make the effort to get it in on time, we'll make every effort to grade it and make it available to you before the exam.

Assignment solutions will be posted to the following website on the day after they are due. The **mid-term exam** will also be posted there **and** the **answers to the midterm** will be posted a day or so after the due date. Visit the course web site by following the appropriate link from: <http://qed.econ.queensu.ca/walras/custom/100/firstyear/>

Hard copies of the solutions will be returned to those who submit the midterm exam and/or assignments.

Correspondence students also have access to a **Chat line**. A link to the Chat line can be found on the course web site <<http://qed.econ.queensu.ca/walras/custom/100/firstyear/>>. At this site you will be able to pose questions to the instructor, or just “chat” with others in the course about the material.

Method of Study

This course has two sources of information. First, the textbook provides a complete discussion and presentation of all the material including examples and figures. Second, the Course Notes provide a re-explanation of the material so that you can get a more informal lesson. The Course Notes cannot stand on their own, they must be used in conjunction with the textbook. The beginning of the notes can be a bit verbose; they try to say the same thing in a variety of ways so you have a greater opportunity to relate. Half way through the notes, however, a greater understanding of the material is assumed and the notes tend to be more direct and to the point; yet they still try to emphasize the important points, walk you through examples, cut through the less important information and provide a less formal presentation of the material.

1. Consult the course notes and go through these and the textbook simultaneously. In the notes you will find the objectives of the lesson and a breakdown of the chapters to be studied.
2. When you start to study make complete notes of your own. These will serve to be your study notes when you are doing assignments and preparing for the final exam. You will find that there are a number of concepts that neither the text nor the notes will help *you* on. Don't be

discouraged if you have to read the same chapter numerous times - it is imperative you have a good grasp of the knowledge. If this happens re-read *your* study notes every day for a week until you are comfortable with the material; your study notes are tailored to you. They present things *to you* in the perfect manner so you can remember them. Use your study notes as much as possible for this reason. An integral part of studying economics is using graphs. Many relationships among variables are presented graphically in the course. Reviewing graphing techniques can only be beneficial. There is a review of graphing techniques in the Appendix to Chapter 2 in your text.

3. When you have completed what you have set out to do in the lesson go to the study guide and do some related problems. At the end of every chapter of the course notes, there are some additional Practice Problems taken from previous years' Assignments and exams. You should treat these as you would a written assignment, then turn to the solutions on the following page. If you are still having difficulty at this point call the instructor. Oh yes, I would like to pass on an interesting observation: The students who actually call the instructor (or tutor, if one is assigned) with questions are the same students that also tend to have the highest grades. Keep this in mind!!!
4. During the term there are two optional assignments. Although you will not be graded on them, please take the time to do them carefully. Try to do them first without using the textbook; this will also test your knowledge. Then, when you have completed as much as you can consult the text. The assignments are made up of two parts - True, False and Uncertain - and Long Answer or Problem questions. The assignments are designed to be challenging so don't get discouraged; they also reflect the final examination.

Use your knowledge gained from the lessons and **apply** it to the problems. Economics is a "hands-on" course, so treat it as one.

Economics 111*S
Introduction to Microeconomics

Introduction

There are two main branches in Economics: Microeconomics and Macroeconomics. Economics courses are commonly divided into two sections to deal with "Micro" and "Macro" separately. Microeconomics (the subject of this course) by its name suggests that it is primarily concerned with the smaller economic agents - the consumer, the producer, the buyer, the seller, inputs, outputs, etc. Macroeconomics, on the other hand, is primarily concerned with the larger economic agents - governments, taxes, national income, inflation, monetary and fiscal policy. Whether you take Micro or Macro as your first course in economics will not hinder your understanding of the material. However, it is generally accepted that if one has a strong understanding of the micro concepts, one will have a stronger appreciation and awareness of macroeconomics; because macroeconomics is in a sense, the "summation" of microeconomics.

The textbook for this course is *Microeconomics (and Study Guide)*, Eleventh Canadian Edition, by Ragan and Lipsey. This textbook has proven itself for many years and in many countries to be one of the best first year economics texts. It contains all of the material presented in a modern form with superb diagrams to aid the learning process.

A course such as this at the university would have three lecture hours per week usually with an assignment to follow. On average you should spend about 10 - 12 hours per week on the course. Any questions about the grading of assignments or the mid-term should be directed to the instructor. The instructor will grade the final exam and will be available to answer questions about the course material. If you have any difficulties, do not hesitate to call for help.

Inquiries Regarding Course Content

Instructor: Sharif F. Khan

E-mail is the most efficient way to contact me. My e-mail address is khans@econ.queensu.ca. You can ask me any question about the course materials or course requirements by e-mail. You can also contact me by phone. My phone number is **613-583-7478**. I will hold office hours **for phone conversation only on Mondays and Wednesdays from 2:00 to 4:00 pm**. If you want to see me in person, please send me an e-mail to set up an appointment. My office is located at **Mac-Corry A420**.

Or you can post questions to the **chat line** at any time and I will answer them there.

Inquiries Regarding Administrative Concerns

General inquiries about adding or dropping courses, obtaining transcripts, paying fees, receiving fee refunds, changing your address, etc. should be directed to the Division of Continuing & Distance Studies/Faculty of Arts & Science Office, F-200, Mackintosh-Corry Hall, 68 University

Avenue, Queen's University, Kingston, ON, K7L 2N6. Send written inquiries separately from your assignments. The Faculty of Arts & Science/Continuing & Distance Studies Office is open 9 a.m. to 4 p.m., Monday to Friday, but the office is closed 12 noon to 1 p.m. during the Spring-Summer session. Telephone (613) 533-2470, FAX (613) 533-6805, e-mail: cds@post.queensu.ca

Readings

All the required readings for the course are contained in the textbook or these course notes:

Christopher T.S. Ragan, and Richard G. Lipsey, *Microeconomics, Eleventh Canadian Edition*. Published by **Pearson Addison-Wesley, 2007**.

Paul T. Dickinson and E. Kenneth Grant, *Study Guide to Accompany Eleventh Canadian Edition: Microeconomics* Published by **Pearson Addison-Wesley, 2005**.

Course Outline

PART I	INTRODUCTION
Chapter 1	Economic Issues and Concepts
Chapter 2	How Economists Work
Chapter 33	The Gains from International Trade (pgs 838-849)

PART II	SUPPLY AND DEMAND APPLICATIONS
Chapter 3	Demand, Supply, and Price
Chapter 4	Elasticity
Chapter 5	Markets in Action

Optional Assignment #1 due Wednesday, 30 January 2008 by 3 pm

PART III	HOUSEHOLD DECISIONS
Chapter 6	Consumer Behaviour
Supp Chapter	Other Household Decisions

***REQUIRED* "Take home" Mid-Term Exam,
Due: Monday, 25 February 2008 by 3 pm**

PART IV	PRODUCER THEORY
Chapter 7	Producers in the Short Run
Chapter 8	Producers in the Long Run (Omit the Appendix)

PART V	OUTPUT MARKETS
Chapter 9	Competitive Markets
Chapter 10	Monopoly
Chapter 11	Imperfect Competition and Strategic Behaviour
Chapter 12	Economic Efficiency and Public Policy

***Optional Assignment #2 due Wednesday, 19 March 2008 by 3 pm**

PART VI	THE GAINS FROM TRADE REVISITED
Chapter 33	The Gains from International Trade (pgs 849-852)
Chapter 34	Trade Policy

PART VII	INPUT MARKETS
Chapter 13	How Factor Markets Work

*Since this assignment comes late in the term, you may not get it back before the exam. However, if you make the effort to get it in on time, we'll make every effort to grade it and make it available to you before the exam.

Assignment solutions will be posted to the website on the day after they are due. The **mid-term exam** will also be posted there **and the answers to the mid-term** will be posted a day or so after the due date. Visit the website by following the appropriate link from:
<<http://qed.econ.queensu.ca/walras/custom/100/firstyear/corresp/index111.html>>

Hard copies of the solutions will be returned to those who submit the mid-term exam and/or assignments.

Correspondence students also have access to a **Chat line**—a link to the Chat line can be found on the course web page. At this site you will be able to pose questions to the instructor, or just “chat” with others in the course about the material.

E-mailing Assignments

You may email your assignments and mid-term to me at the following email address:
khans@econ.queensu.ca. Please put your name, ECON 111*S and the assignment number in the subject line. If you have questions about emailing your assignments, please contact me.

Assignments, Examinations and Grading

Take Home Mid-Term	30%
Final Examination	70% You must pass the final exam in order to pass the course.

The mid-term will follow the format of the final exam, consisting of multiple choice, short answer (true/false/uncertain) problems, and long problems.

The **midterm will be posted** on the course web site
<<http://qed.econ.queensu.ca/walras/custom/100/firstyear/corresp/index111.html>>
during the week of **4 February 2008**. You are required to obtain a copy of the mid-term from this site.

If you do not have access to the Internet, it is your responsibility to contact Continuing & Distance Studies promptly (telephone 613 533-6000, Ext. 77770) to request that a copy of the mid-term be mailed or faxed to you.

The mid-term is due back by **Monday, 25 February 2008 by 3 pm. Please note: NO MID-TERMS WILL BE ACCEPTED AFTER THE DUE DATE.** This is designed to give you feedback on your mid-term performance before the **drop date of 29 February 2008**. You may email or call the instructor for your mid-term grade if you do not pick up or receive your graded mid-term by mail with adequate time to make a decision.

I would also like to mention that if your final exam grade is higher than that obtained by the above scheme, then you automatically receive the final exam grade as your final mark for the course. However, for this to "kick in" you must have made a "satisfactory" attempt at the mid-term. This is designed to give you every chance to do well in this course. ***However, you must pass the final examination to pass the course.***

The same grading scheme is used for extramural and intramural students, as follows:

80% and above	Grade A
65% - 79%	Grade B
50% - 64%	Grade C
Below 50%	Grade F

50% is the passing grade.

The formal, supervised **final exam** will consist of three parts: multiple choice, true/false/uncertain, and long answer questions. To get practice in doing multiple-choice questions, be sure to see the ones in the Study Guide. You are permitted to bring a **non-programmable calculator** to the final exam.

Assignment Submission and Return

You may submit your assignments in person or by mail to the Continuing & Distance Studies/Faculty of Arts & Science Office in F200 Mackintosh-Corry Hall (the complete address is on the assignment cover sheet). Assignments may also be faxed to Continuing & Distance Studies at 613 533-6805.

Students who submit assignments *according to schedule* may expect to have their graded assignments returned within three weeks. If your assignment has not been returned within this period, contact your instructor, tutor-marker, or Continuing & Distance Studies.

Students who are on campus regularly are asked to pick up their graded assignments from F200 Mackintosh-Corry Hall.

Final Examination Period: 10 - 26 April 2008

Students requiring accommodations for exams in correspondence courses due to special needs must contact Candy Randall-Quesnel and Health, Counselling and Disability Services immediately following registration to be interviewed/assessed so that arrangements can be finalized well in advance of the exam period.

Please read "Frequently Asked Questions about Final Exams" in the *Guide to Correspondence Study* (at the front of these course notes) for IMPORTANT administrative details about final exams.

ALL students residing in Kingston and vicinity MUST write their exams on the Kingston campus. They are required to access the exams schedule at www.queensu.ca/registrar/exams/ to find out the date, time, and location of their exam. Kingston students will also be linked to this site through their Web-CT course site. A Queen's NetID is required to access Web-CT.

Students who are eligible to write exams off-campus will be notified of exam arrangements on their Web-CT course site. A Queen's NetID is required to access Web-CT.

Please consult these course notes for information on how to activate your Queen's NetID and access Web CT or visit <http://www.queensu.ca/currentStudents/onlineResources/>

- NB**
- a) Students who do not have access to the Internet **must** notify the Examinations Coordinator **immediately** following registration.
 - b) Distance students writing in "remote" areas where an established test site does not already exist (as determined by the Examinations Coordinator) will not need to access Web-CT for this purpose because they are directly involved in setting up the actual exam with the proctor.
 - c) Incarcerated students will be notified of the date/time/location of their exam in writing approximately three weeks before the exam session begins.

ALL students are expected to write exams when they are scheduled. Exams will be held on a weekday commencing at 9 a.m. or 2 p.m. (AM and PM start times may vary at off-campus exam centre locations.)

Questions? Direct any questions about final exam scheduling or location to the Correspondence Examinations Coordinator, Candy Randall-Quesnel, by e-mail randallc@queensu.ca, fax 613 533-6805, or by telephone 613 533-6000, Ext 77188.

Got Queen's NetID?

If not, you risk missing out on important information from Queen's, including details about your exam location and scheduling.

Please activate your Queen's E-mail/Internet account and check it regularly.

Visit <http://www.queensu.ca/currentStudents/onlineResources.php/>

Method of Study

This course has two sources of information. First, the textbook provides a complete discussion and presentation of all the material including examples and figures. Second, the Course Notes provide a re-explanation of the material so that you can get a more informal lesson. The Course Notes cannot stand on their own, they must be used in conjunction with the textbook. The beginning of the notes can be a bit verbose; they try to say the same thing in a variety of ways so you have a greater opportunity to relate. Half way through the notes, however, a greater

understanding of the material is assumed and the notes tend to be more direct and to the point; yet they still try to emphasize the important points, walk you through examples, cut through the less important information and provide a less formal presentation of the material.

1. Consult the course notes and go through these and the textbook simultaneously. In the notes you will find the objectives of the lesson and a breakdown of the chapters to be studied.
2. When you start to study make complete notes of your own. These will serve to be your study notes when you are doing assignments and preparing for the final exam. You will find that there are a number of concepts that neither the text nor the notes will help *you* on. Don't be discouraged if you have to read the same chapter numerous times - it is imperative you have a good grasp of the knowledge. If this happens re-read *your* study notes every day for a week until you are comfortable with the material; your study notes are tailored to you. They present things *to you* in the perfect manner so you can remember them. Use your study notes as much as possible for this reason. An integral part of studying economics is using graphs. Many relationships among variables are presented graphically in the course. Reviewing graphing techniques can only be beneficial. There is a review of graphing techniques in the Appendix to Chapter 2 in your text.
3. When you have completed what you have set out to do in the lesson go to the study guide and do some related problems. Also, on the website, there are some additional Practice Problems taken from previous years' Assignments and exams. You should treat these as you would a written assignment, then turn to the solutions on the following page. If you are still having difficulty at this point call the instructor. Oh yes, I would like to pass on an interesting observation: The students who actually call the instructor (or tutor, if one is assigned) with questions are the same students that also tend to have the highest grades. Keep this in mind!!!
4. During the term there are two optional assignments. Although you will not be graded on them, please take the time to do them carefully. Try to do them first without using the textbook; this will also test your knowledge. Then, when you have completed as much as you can consult the text. The assignments are made up of two parts - True, False and Uncertain - and Long Answer or Problem questions. The assignments are designed to be challenging so don't get discouraged; they also reflect the final examination.

Use your knowledge gained from the lessons and **apply** it to the problems. Economics is a "hands-on" course, so treat it as one.

Economics 222 Macroeconomic Theory I
Queen's University
Summer 2007

Instructor: Sharif Khan
Office Hours: Monday 12:15-1:15 pm and Wednesday 12:15-1:15 pm
Office Room: Mac-Corry A420
Office Phone: 613-533-6373; E-mail: khans@econ.queensu.ca
Class Times: Monday 9:00-12:00 pm and Wednesday 9:00-12:00 pm
Class Room: Mac-Corry D214

Teaching Assistant: Steve Tapp (e-mail: tapps@econ.queensu.ca).
TA Office Hours: TBA

Prerequisite: ECON 110 or 111*/112*
Corequisite: MATH 126 or equivalent

Textbook: The textbook for the course, *Macroeconomics* (fourth Canadian edition) by Abel, Bernanke, Smith, and Kneebone (Toronto: Addison Wesley, 2005), is available in the campus bookstore.

Course Website: <http://www.econ.queensu.ca/students/tapps/222s07>

Announcements will be posted on the 222 website. You can also find links to the data sources, lecture slides, past tests and exams as well as other course-related material.

Marking Scheme:

Two Required Assignments	20% (Each worth 10%)
Two Optional Assignments	0% (Do not submit these assignments.)
Midterm Test	30%
Final Exam	50%

Course mark will be calculated by the following rule:

Course Mark = $\max\{(20\% \text{ of Assignment} + 30\% \text{ of Midterm} + 50\% \text{ of Final}), (20\% \text{ of Assignment} + 80\% \text{ of Final})\}$.

You will need a non-programmable calculator (Casio 991 series, or blue or gold sticker) for each test/exam.

The **midterm** is scheduled for Monday, June 4 (9:00-11:00 am) in class.

The **assignments** are due by **3:00 PM** (in the 222 drop-box which is located near the elevator on the 2nd Floor of Dunning Hall) on the dates listed below. You may work as a group on exercises, submitting one set of answers with the names of all group members. The **maximum group size is four** people. If you choose not to work out and understand all of your group's answers (and of course you wouldn't do that), the exams will prove difficult. Answers to exercises and the midterm will be displayed promptly on the website. Therefore,

late submissions will not be accepted (if you are looking for extensions, then please see your hairdresser).

Course Content Overview:

Because thoughtfully-applied economics can be a useful way to organize one's thoughts, the **goal of the course** is to teach you how take an "economic approach" to analyze complex issues and current events. This will involve some math and an understanding of how economic models work, how they are applied, and their limitations. At times this approach will require some work with different data sources, preparing graphs or tables, performing some calculations and interpreting the results. Ultimately, the applicable skill I'm trying to impart is an ability to understand how economic policy and "shocks" affect the economy as reflected in aggregate macro variables such as output, interest rates, prices and employment.

What defines macroeconomics is mainly a broader view of things and the types of questions that are posed. We will look at the economy as a whole, rather than the specific or 'micro' details (though these are also important). The type of questions we are interested in are: Why are some countries rich while others are poor? What impacts do high energy prices have on the economy? What determines interest rates? How does the Bank of Canada influence the economy? What are the differences between the main two schools of thoughts in macro? *etc.*

Some choices that economic agents face and that we will consider in this course include:

- Decisions individuals face such as whether to save or consume, work or enjoy leisure.
- Decisions employers face either to hire more employees or expand their factory's capacity.
- Decisions government face such as how to best respond to economic shocks.

Tips to Do Well in The Course:

- Attend all the lectures and actively participate in class. Studying just from the lectures slides, which will be posted on the course website, is not a substitute of attending lectures. Some of the materials covered during lectures will NOT be reflected in lecture slides. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the text book and other readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do both required and optional assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. Try to work-out all the past assignments and exam questions which are posted on the course website. If you face any problems, feel free to stop by during my office hours.

Tentative Schedule:

Topics	Chapters	Lecture Dates	Due Dates/Notes
Introduction to Macroeconomics and National Income Accounting	1 & 2	May 7	
Productivity, Output and Employment	3	May 9	
Consumption and Saving	4	May 14	
Investment and Goods Market Equilibrium	4	May 16	
ASSIGNMENT 1	1-3		May 18 (3:00 pm)
NO CLASS		May 21	
Economic Growth	6	May 23	
Economic Growth	6	May 28	
Asset Market	7	May 30	
ASSIGNMENT 2 (optional)	4 & 6		May 28 (Solutions posting date)
Midterm Exam (will be held in class)	1, 2, 3, 4 and 6		June 4 (9:00-11:00 am)
Business Cycles and The IS-LM/AD-AS Model	8 and 9	June 6	
The IS-LM/AD-AS Model and Open Economy Macro	9 and 5	June 11	
Exchange Rates and Intl. Asset Market	10	June 13	
ASSIGNMENT 3	7-9		June 14 (3:00 pm)
Open Economy IS-LM Model	10	June 18	
ASSIGNMENT 4 (optional)	5 and 10		June 18 (Solutions posting date)
Final Exam	1-10 (comprehensive)		TBA

Department of Economics
Wilfrid Laurier University
FALL 2007
EC 349
International Finance

INSTRUCTOR

Sharif Khan
Ph.D. Candidate, Queen's Economics Department
Office: P2056
Phone: 519-884-0710, EXT 2270
Email: shkhan@wlu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Tuesdays and Thursdays 2:30 – 3:50 p.m., P3067

OFFICE HOURS

Tuesdays and Thursdays 1:00pm-2:00m, or by appointment

COURSE WEBPAGE

Click on the link for this course posted on the instructor's website:

<http://qed.econ.queensu.ca/pub/students/khans/> .

The course outline, assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

Macroeconomic theory is discussed in the context of an economy which is engaging in international trade. Besides dealing with the effects of trade on such things as domestic employment and inflation, the course places considerable emphasis on how trade is financed, exchange rate and balance of payments determination, the international financial system and macroeconomic policy.

PREREQUISITES

[EC250](#) or [EC290](#) (or EC240). [EC250](#) or [EC290](#) (or EC240) may be taken as a co-requisite.

REQUIRED TEXT

International Economics: Theory and Policy, 7th Edition, 2006, Paul Krugman and Maurice Obstfeld, Addison-Wesley, ISBN 0321451341. [KO]

TEXTBOOK WEBSITE

www.aw.com/krugman_obstfeld

EVALUATION

Two Optional Assignments (You do NOT have to Submit)	0%
Two Required Assignments	10%
Mid-term Exam	40%
Final Exam (Comprehensive)	50%

The course grade will be determined by the following rule:

Course Grade = maximum {(10% of Assignments + 40% of Midterm + 50% Final), (10% of assignments + 90% of Final)}

Students **must** write both the midterm exam and final exam to pass this course. If a student misses the midterm exam due to acceptable medical reasons or unavoidable circumstances, the weight of his or her midterm exam will be added to the final exam. Students must report to me the reasons of not writing the midterm exam prior to the exam date or immediately after the exam.

ACCESSIBLE LEARNING STATEMENT

Students with disabilities or special needs are advised to contact Laurier's Accessible Learning Centre for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.

ACADEMIC AND RESEARCH MISCONDUCT

You are reminded that the University will levy sanctions on students who are found to have committed, or have attempted to commit, acts of academic or research misconduct. You are expected to know what constitutes an academic offense, to avoid committing such offenses, and to take responsibility for your academic actions. For information on categories of offenses and types of penalty, please consult the relevant section of the Undergraduate Academic Calendar. If you need clarification of aspects of University policy on Academic and Research Misconduct, please consult your instructor.

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Date	Topic	References/ Comments
Sep 11, 2007	National Income Accounting and the Balance of Payments	KO: Ch 12
Sep 13, 2007	National Income Accounting and the Balance of Payments	KO: Ch 12
Sep 18, 2007	Exchange Rates and the Foreign Exchange Market: An Asset Approach	KO: Ch 13
Sep 20, 2007	Exchange Rates and the Foreign Exchange Market: An Asset Approach	KO: Ch 13
Sep 25, 2007	Money, Interest Rates, and Exchange Rates	KO: Ch 14
Sep 27, 2007	Money, Interest Rates, and Exchange Rates	KO: Ch 14
Oct 2, 2007	Price Levels and the Exchange Rates in the Long Run	KO: Ch 15
Oct 4, 2007	Price Levels and the Exchange Rates in the Long Run	KO: Ch 15
Oct 9, 2007	Output and Exchange Rate in the Short Run	KO: Ch 16
Oct 11, 2007	Output and Exchange Rate in the Short Run	KO: Ch 16
Oct 16, 2007	Fixed Exchange Rates and Foreign Exchange Intervention	KO: Ch 17
Oct 18, 2007	Fixed Exchange Rates and Foreign Exchange Intervention	KO: Ch 17
Oct 23, 2007	MID-TERM EXAM	
Oct 25, 2007	The International Monetary System, 1870-1973	KO: Ch 18
Oct 30, 2007	The International Monetary System, 1870-1973	KO: Ch 18
Nov 1, 2007	Macroeconomic Policy under Floating Exchange Rates	KO: Ch 19
Nov 6, 2007	Macroeconomic Policy under Floating Exchange Rates	KO: Ch 19
Nov 8, 2007	Optimal Currency Areas and the European Experience	KO: Ch 20
Nov 13, 2007	Optimal Currency Areas and the European Experience	KO: Ch 20
Nov 15, 2007	The Global Capital Market: Performance and Policy Problems	KO: Ch 21

Nov 20, 2007	The Global Capital Market: Performance and Policy Problems	KO: Ch 21
Nov 22, 2007	Developing Countries: Growth, Crisis, and Reform	KO: Ch 22
Nov 27, 2007	Developing Countries: Growth, Crisis, and Reform	KO: Ch 22
Nov 29, 2007	TBA	

Note: Additional readings, if necessary, will be assigned during the semester.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Department of Economics
Wilfrid Laurier University
Winter 2008
EC 370
Microeconomic Theory II

INSTRUCTOR

Sharif F. Khan
Ph.D. Candidate, Queen's Economics Department
Office: P2056
Phone: 519-884-0710, EXT 2270
Email: shkhan@wlu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Section A: Tuesdays and Thursdays, 11:30 – 12:50 p.m. in P3067
Section B: Tuesdays and Thursdays, 1:00 – 2:20 p.m. in P3007

OFFICE HOURS

Wednesdays 2:30pm-4:30m, or by appointment

COURSE WEBPAGE

http://qed.econ.queensu.ca/pub/students/khans/EC370_W08.htm

The course outline, assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

An examination of decision making, equilibrium and efficiency in different economic environments. Topics may include strategic behaviour, information, risk, intertemporal choice, product differentiation, general equilibrium, externalities and public goods.

PREREQUISITES & CO-REQUISITES

[EC270](#); Year 3 of an Honours Economics program or permission of the department.

REQUIRED TEXTBOOKS

Hal R. Varian (2006): Intermediate Microeconomics: A modern approach (7th ed.), W.W. Norton & Company. (V)

Theodore C. Bergstrom and Hal R. Varian (2006): Workouts in Intermediate Microeconomics (7th ed.), W.W. Norton & Company. (V)

SUPPLEMENTARY TEXTBOOKS

David Besanko and Ronald R. Braeutigam (2005): *Microeconomics* (2nd ed.), John Wiley and Sons. **(BB)**

Curtis Eaton, Diane Eaton and Douglas Eaton (2002): *Microeconomics theory with applications* (6th ed.), Pearson Prentice Hall. **(EEA)**

TEXTBOOK WEBSITE

www.wwnorton.com/varian

EVALUATION

Optional Assignments (You do NOT have to Submit)	0%
Two Required Assignments	15%
Mid-term Exam	40%
Final Exam (Comprehensive)	45%

The course grade will be determined by the following rule:

Course Grade = maximum {(15% of Assignments + 40% of Midterm + 45% of Final), (15% of Assignments + 85% of Final)}

Students **must** write both the midterm exam and final exam to pass this course. If a student misses the midterm exam due to acceptable medical reasons or unavoidable circumstances, the weight of his or her midterm exam will be added to the final exam. Students must report to me the reasons of not writing the midterm exam prior to the exam date or immediately after the exam. **There will be no make-up midterm exam.**

ACCESSIBLE LEARNING STATEMENT

Students with disabilities or special needs are advised to contact Laurier's Accessible Learning Centre for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.

ACADEMIC AND RESEARCH MISCONDUCT

You are reminded that the University will levy sanctions on students who are found to have committed, or have attempted to commit, acts of academic or research misconduct. You are expected to know what constitutes an academic offense, to avoid committing such offenses, and to take responsibility for your academic actions. For information on categories of offenses and types of penalty, please consult the relevant section of the Undergraduate Academic Calendar. If you need clarification of aspects of University policy on Academic and Research Misconduct, please consult your instructor.

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Date	Topic	References/ Comments
Week 1 (8-10 January)	Monopoly	V: Ch 24
Week 2 (15-17 January)	Monopoly Behaviour	V: Ch 25
Week 3 (22-24 January)	Introduction to Game Theory and Game Applications	V: Ch 28 and Ch 29
Week 4 (29-31 January)	Game Theory and Strategic Behavior	V: Ch 27
Week 5 (5-7 February)	General Equilibrium Theory (Exchange Economy)	V: Ch 30
Week 6 (12-14 February)	General Equilibrium Theory (Production Economy)	V: Ch 31
Week 7 (19-21 February)		Reading Week
Week 8 (26-28 February)	General Equilibrium Theory (Production Economy)	V: Ch 31
March 1 (Saturday)	Midterm Exam	Time and Location: TBA
Week 9 (4-6 March)	Externalities	V: Ch 33
Week 10 (11-13 March)	Public Goods	V: Ch 35
Week 11 (18-20 March)	Intertemporal Choice	V: Ch 10
Week 12 (25-27 March)	Asset Markets and Uncertainty	V: Ch 11 and Ch 12
Week 13 (1-3 April)	Uncertainty and Risky Assets	V: Ch 12 and Ch 13

Note: Additional readings, if necessary, will be assigned during the term.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no ‘stupid question’ in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the assignments. Assignments are designed for helping you to understand the course materials and to prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Department of Economics
Wilfrid Laurier University
Winter 2008
EC 450
Advanced Macroeconomics

INSTRUCTOR

Sharif F. Khan
Ph.D. Candidate, Queen's Economics Department
Office: P2056
Phone: 519-884-0710, EXT 2270
Email: shkhan@wlu.ca
Website: <http://qed.econ.queensu.ca/pub/students/khans/>

LECTURE HOURS AND LOCATION

Tuesdays and Thursdays, 4:00 – 5:20 p.m. in P3007

OFFICE HOURS

Wednesdays 2:30pm-4:30m, or by appointment

COURSE WEBPAGE

http://www.econ.queensu.ca/pub/students/khans/EC450_W08.htm

The course outline, assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

COURSE DESCRIPTION

An advanced survey of models of aggregate income, employment, and price level determination and recent developments in macroeconomics.

PREREQUISITES & CO-REQUISITES

[EC390](#); Year 4 of an Honours Economics program or permission of the department.

REQUIRED TEXTBOOKS

Peter B. Sorensen and Hans J. Whitta-Jacobsen (2005): *Introducing Advanced Macroeconomics: Growth & Business Cycles*, McGraw-Hill. **(SW)**

SUPPLEMENTARY TEXTBOOKS

David Romer (2006): *Advanced Macroeconomics* (3rd) edition, McGraw-Hill. **(R)**

Charles I. Jones (2002): *Introduction to Economic Growth*, second edition, Norton. **(J)**

TEXTBOOK WEBSITE

www.mcgraw-hill.co.uk/textbooks/sorensen

EVALUATION

Optional Assignments (You do NOT have to Submit)	0%
Two Required Assignments	15%
Mid-term Exam	40%
Final Exam (Comprehensive)	45%

The course grade will be determined by the following rule:

Course Grade = maximum {(15% of Assignments + 40% of Midterm + 45% of Final), (15% of Assignments + 85% of Final)}

Students **must** write both the midterm exam and final exam to pass this course. If a student misses the midterm exam due to acceptable medical reasons or unavoidable circumstances, the weight of his or her midterm exam will be added to the final exam. Students must report to me the reasons of not writing the midterm exam prior to the exam date or immediately after the exam. **There will be no make-up midterm exam.**

ACCESSIBLE LEARNING STATEMENT

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ACADEMIC AND RESEARCH MISCONDUCT

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COURSE OUTLINE AND LECTURE PLANS
(Reference codes refer to the texts mentioned above)

Date	Topic	References/ Comments
Week 1 (8-10 January)	Empirics about Prosperity and Growth	SW: Ch 2
Week 2 (15-17 January)	The Basic Solow Growth Model	SW: Ch 3
Week 3 (22-24 January)	The Solow Model with Technological Progress	SW: Ch 5
Week 4 (29-31 January)	The Solow Model with Technological Progress	SW: Ch 5
Week 5 (5-7 February)	The Solow Model with Human Capital	SW: Ch 6
Week 6 (12-14 February)	Productive Externalities and Endogenous Growth	SW: Ch 8
Week 7 (19-21 February)		Reading Week
Week 8 (26-28 February)	Business Cycle facts; Investment and Asset Prices	SW: Ch 14 & Ch 15
Week 9 (4-6 March)	Investment, Consumption, Income and Wealth	SW: Ch 15 & Ch 16
March 8 (Saturday)	Midterm Exam	Time and Location: TBA
Week 10 (11-13 March)	Monetary Policy and Aggregate Demand	SW: Ch 17
Week 11 (18-20 March)	Inflation, Unemployment and Aggregate Supply	SW: Ch 18
Week 12 (25-27 March)	The model of Aggregate Supply and Aggregate Demand	SW: Ch 19
Week 13 (1-3 April)	Stabilization Policy	SW: Ch 20

Note: Additional readings, if necessary, will be assigned during the term.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no ‘stupid question’ in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the assignments. Assignments are designed for helping you to understand the course materials and to prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

**Wilfrid Laurier University
Department of Economics
EC640: Macroeconomics I
Fall 2007**

Instructor

Sharif Khan

Ph.D. Candidate, Queen's Economics Department

Office: P2056

Phone: 519-884-0710, EXT 2270

Email: shkhan@wlu.ca

Website: <http://qed.econ.queensu.ca/pub/students/khans/>

Lecture Hours and Location

Tuesdays and Thursdays 11:30 – 12:50 p.m., P1021

Office Hours

Tuesdays and Thursdays 1:00pm-2:00m, or by appointment

Course Webpage

Click on the link for this course posted on the instructor's website:

<http://qed.econ.queensu.ca/pub/students/khans/> .

The course outline, assignment questions, solutions to optional assignments and solution to mid-term exam will be posted on the course webpage. Important announcements concerning the course will also be posted there.

Course Objective:

This course studies issues of long-run economic growth and short-run business fluctuations, and emphasizes the application of modern macroeconomic models to explain current fiscal and monetary policies.

Textbook:

Romer, D. (2006) Advanced Macroeconomics, third edition, McGraw-Hill.

References:

Blanchard, O.J. and S. Fischer, (1989) Lectures on Macroeconomics, MIT Press.

Jones, C.I., (2002) Introduction to Economic Growth, second edition, Norton.

Lucas, R.E., Jr., (1987) Models of Business Cycles, Basil Blackwell.

Obstfeld M. and K. Rogoff. (1996) Foundations of International Macroeconomics, MIT Press.

Sargent, T.J. (1987) Dynamic Macroeconomic Theory, Harvard University Press.

EVALUATION

Four Optional Assignments (You do NOT have to Submit)	0%
Conference (format and requirements will be discussed in class)	15%
Mid-term Exam	35%
Final Exam (comprehensive)	50%

The course grade will be determined by the following rule:

Course Grade = maximum {(15% of Conference + 35% of Midterm + 50% Final), (15% of conference + 85% of Final)}

Students **must** write both the midterm exam and final exam to pass this course. If a student misses the midterm exam due to acceptable medical reasons or unavoidable circumstances, the weight of his or her midterm exam will be added to the final exam. Students must report to me the reasons of not writing the midterm exam prior to the exam date or immediately after the exam.

ACCESSIBLE LEARNING STATEMENT

Students with disabilities or special needs are advised to contact Laurier's Accessible Learning Centre for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.

ACADEMIC AND RESEARCH MISCONDUCT

You are reminded that the University will levy sanctions on students who are found to have committed, or have attempted to commit, acts of academic or research misconduct. You are expected to know what constitutes an academic offense, to avoid committing such offenses, and to take responsibility for your academic actions. For information on categories of offenses and types of penalty, please consult the relevant section of the Undergraduate Academic Calendar. If you need clarification of aspects of University policy on Academic and Research Misconduct, please consult your instructor.

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

Course Outline: (starred readings are required materials)

Part I. Recent Perspectives on Macroeconomic Theory and Policy

*Chari V.V. and P. Kehoe, (2006) "Modern Macroeconomics in Practice: How Theory is Shaping Policy," *Journal of Economic Perspectives*, vol. 20 (4), p.3-28.

"The Macroeconomist as Scientist and Engineer" by N. Gregory Mankiw, *Journal of Economic Perspectives*, vol. 20 (4), Fall 2006, pp. 29-46

*"The Transformation of Macroeconomic Policy and Research," Nobel Lecture by Edward C. Prescott, *Journal of Political Economy*, vol. 114 (2), April 2006, pp. 203-235

Part II. Economic Growth

1. Introduction

* Jones, Chapter 1.

2. The Neoclassical Growth Models

A. The Solow Growth Model

* Romer, Chapter 1.

* Jones, Chapters 2 and 3.

Mankiw, G., D. Romer, and D.N. Weil, (1992) "A Contribution to the Empirics of Economic Growth," *Quarterly Journal of Economics*, vol.107, p.407-437.

B. The Ramsey-Cass-Koopmans Model

* Romer, Chapter 2A.

Blanchard and Fischer, Chapter 2.1 - 2.3.

C. The Diamond Model

* Romer, Chapter 2B.

Blanchard and Fischer, Chapter 3.1 - 3.2.

3. The New Growth Theory

Jones, L.E. and R.E. Manuelli, (1997) "The Source of Growth," *Journal of Economic Dynamics and Control*, vol.21, p.75-114.

A. The AK Model

* Obstfeld and Rogoff, p.473-478

McGrattan, E.R. (1998) "A Defense of AK Growth Models," *Federal Reserve Bank of Minneapolis Quarterly Review*, vol. 22, no. 4, p.13-27.

B. The Research and Development Models

* Romer, Chapter 3A: 3.1-3.7

Jones, Chapters 4 and 5.

C. The Human Capital Model

* Romer, Chapter 3B: 3.8-3.9

Part III. Short-Term Economic Fluctuations

1. Real Business Cycle Theory

* Romer, Chapter 4.1 - 4.5, 4.8, 4.10, and Chapter 7.5

* Obstfeld and Rogoff, p.715-722

Lucas, Sections II and III

Blanchard and Fischer, Chapter 7

Sargent, Chapter 1

"Finn Kydland and Edward Prescott's Contribution to Dynamic Macroeconomics,"
Advanced Information on the Bank of Sweden Prize in Economic Sciences, 2004.

Prescott, E.C., (2006) "Nobel Lecture: The Transformation of Macroeconomic Policy
and Research," Journal of Political Economy, vol. 114, no.2, p.203-235.

Mehra, R.,(2006) "Recursive Competitive Equilibrium," NBER Working Paper 12433.

2. Keynesian Theories of Fluctuations

A. Keynesian Theories of Fluctuations

* Romer, Chapter 5

B. Microeconomic Foundations of Incomplete Nominal Adjustment

* Romer, Chapter 6A: 6.1-6.3

Lucas, R. E. Jr., (1996) "Nobel Lecture: Monetary Neutrality," Journal of Political
Economy, vol.104, no. 4, p.661-682.

Howitt, P., "Edmund Phelps: Macroeconomist and Social Scientist," Scandinavian
Journal of Economics, vol. 109, p. 203-24.

Part IV. Unemployment

* Romer, Chapter 9.1 - 9.3, and 9.5 - 9.6.

Blanchard and Fischer, Chapter 9.1 - 9.4.

Lucas, Section V.

1. Efficiency-Wage Models
2. Contracting Models

Part V. Inflation

* Romer, Chapter 10.1, and 10.4 - 10.8

1. The Dynamic Inconsistency of Low-Inflation Monetary Policy
2. Seignorage and Inflation

Part VI. Fiscal Policy

* Romer, Chapter 11.1-11.4.

NOTE: Additional readings, if necessary, will be assigned during the semester.

TIPS TO DO WELL IN THIS COURSE

- Attend all the lectures and actively participate in class. Feel free to ask as many questions as you want in the class. There is no 'stupid question' in my class.
- Read the textbook and other assigned readings between the lines and go through your lecture notes from the class. If you have any questions, please ask me during my office hours.
- Do all the assignments. Assignments are meant for helping you understand the course materials and prepare you for the exams.
- Go through the solutions to all assignments and mid-term carefully. If you face any problems, feel free to stop by during my office hours.

Appendix 2: Selected Teaching Evaluation Reports



Summary of the Course Evaluation Report

Prepared by: Prof. Lawrence McDonough
 PIC Economics, Dept of Pol/Econ

Instructor: Sharif F. Khan

Course Title: ECE410A Public Finance I

Semester: Winter 2005 Enrolled: 8 Evaluations: 7

LEGEND: 0 = Not Applicable, 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral,
 4 = Agree and 5 = Strongly Agree.

<i>Course Evaluation</i>	Mean for this course	Divisional Mean
1. The topics identified in the outline were covered.	4.4	4.2
2. The assigned textbook/readings were helpful.	4.1	4.0
3. Laboratories, practical exercises, and tutorials contributed to my learning of the material.	4.1	2.7
4. Written and/or oral work contributed to my learning of the material.	4.3	4.2
5. Assigned work and examinations were weighted appropriately.	4.1	4.2
<i>The instructor...</i>		
6. delivered well organized classes.	3.6	4.1
7. presented material at an acceptable pace.	3.1	4.2
8. used effective instructional methods and techniques.	3.9	4.1
9. taught with enthusiasm.	4.1	4.3
10. answered questions effectively.	4.3	4.3
11. was open to opinions and ideas from students.	4.0	4.3
12. created a supportive learning environment in which I felt confident to speak-up and ask questions.	3.9	4.3
13. encouraged students to apply, analyze, synthesize the material and/ or to solve problems.	4.0	4.1
14. explained Difficult points well.	3.9	4.1
15. established clear grading procedures.	4.1	4.0
16. was able to help students.	3.9	4.2
17. provided useful comments and corrections on work.	3.3	3.9
18. returned assignments (labs, tests, essays) in a timely manner.	4.0	4.0
19. treated students fairly and impartially.	4.3	4.3
20. motivated me to increase my knowledge and competence in the topics of this course.	3.1	4.2
21. is, overall, a good teacher.	3.7	4.3
Overall		
1. Course Evaluation Section	4.2	3.9
2. Instructor Evaluation Section	3.8	4.2
3. Total Evaluation	3.9	4.1



Summary of the Course Evaluation Report

Prepared by: Prof. Lawrence McDonough
 PIC Economics, Dept of Pol/Econ

Instructor: Sharif F. Khan

Course Title: ECE416A International Economics I - International Trade

Semester: Fall 2004 Enrolled: 6 Evaluations: 6

LEGEND: 0 = Not Applicable, 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral,
 4 = Agree and 5 = Strongly Agree.

<i>Course Evaluation</i>	Mean for this course	Divisional Mean
1. The topics identified in the outline were covered.	4.8	3.9
2. The assigned textbook/readings were helpful.	3.7	3.6
3. Laboratories, practical exercises, and tutorials contributed to my learning of the material.	4.0	2.9
4. Written and/or oral work contributed to my learning of the material.	4.2	4.1
5. Assigned work and examinations were weighted appropriately.	4.0	3.6
<i>The instructor...</i>		
6. delivered well organized classes.	3.7	4.1
7. presented material at an acceptable pace.	1.3	4.1
8. used effective instructional methods and techniques.	3.5	4.0
9. taught with enthusiasm.	4.2	4.4
10. answered questions effectively.	3.8	4.2
11. was open to opinions and ideas from students.	4.2	4.2
12. created a supportive learning environment in which I felt confident to speak-up and ask questions.	4.0	4.3
13. encouraged students to apply, analyze, synthesize the material and/ or to solve problems.	4.3	4.1
14. explained Difficult points well.	3.8	4.0
15. established clear grading procedures.	4.2	3.6
16. was able to help students.	4.3	4.1
17. provided useful comments and corrections on work.	4.0	3.9
18. returned assignments (labs, tests, essays) in a timely manner.	4.0	3.7
19. treated students fairly and impartially.	4.8	4.2
20. motivated me to increase my knowledge and competence in the topics of this course.	3.2	4.1
21. is, overall, a good teacher.	4.0	4.3
<i>Overall</i>		
1. Course Evaluation Section	4.1	3.6
2. Instructor Evaluation Section	3.8	4.1
3. Total Evaluation	3.9	4.0

Ryerson University
Faculty of Arts, Department of Economics
Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
 Course Number: ECN204
 Course Title: *Introductory Macroeconomics*
 Section: 7
 Semester: Fall 2004
 Number of Students Enrolled: 39
 Number of Returned Evaluations: 17

<i>The faculty member . . .</i>	Mean	Legend
1. presents course material in a well organized manner.	1.9	1 Agree – 5 Disagree
2. demonstrates an enthusiasm for the course material.	1.8	1 Agree – 5 Disagree
3. responds clearly to student questions.	2.1	1 Agree – 5 Disagree
4. treats the students with respect.	1.1	1 Agree – 5 Disagree
5. deals fairly with the students.	1.1	1 Agree – 5 Disagree
6. is available during posted office hours.	1.7	1 Agree – 5 Disagree
7. overall, was effective.	1.9	1 Agree – 5 Disagree
<i>The Course . . .</i>		
8. Rating of course material level	3.9	1 Elementary – 5 Advanced
9. Rating of amount of course material	3.7	1 Light – 5 Advanced
10. Tests provide good measure of student accomplishment.	1.8	1 Agree – 5 Disagree
12. was worthwhile overall.	1.8	1 Agree – 5 Disagree

York University
Atkinson Faculty of Liberal & Professional Studies
Department of Economics

Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
 Course: AK/ECON 1010
 Course Title: *Principle of Macro-Economics*
 Section: C
 Semester: Summer 2, 2005
 Number of Students Enrolled: 153
 Number of Returned Evaluations: 109

LEGEND: 1=Strongly Disagree, 2=Disagree, 3=Neither agree or nor disagree, 4=Agree, 5=Strongly Agree and DNA=Does not apply

OPINIONS ABOUT THE COURSE	Mean
1. I felt that I knew what was expected for me in this course	3.8
2. The criteria of grading were clear to me	4.0
3. I found that the course methods were helpful to my learning	3.6
4. I found that the course was well-organized	3.5
5. The required readings and/or texts were helpful to my learning	3.9
6. The electronic/internet materials were helpful to my learning	4.0
7. I found that the assignments were helpful to my learning	4.4
8. The amount of assigned reading was appropriate	3.8
9. The difficulty level of the readings/texts was appropriate	3.7
10. The difficulty level of the assignments/quizzes/exams was appropriate	3.7
11. The assignments/homework required an amount of time and effort that was reasonable	3.9
12. The course prepared me well for the tests/exams	3.7
13. Overall, I found this course to be worthwhile	3.5
14. I would recommend this course to other students	3.6
OPINIONS ABOUT THE PROFESSOR	
15. My professor created an environment that helped me learn	3.5
16. My professor was available for consultation outside of class	4.1
17. My professor communicated clearly	3.4
18. If I could, I would take another course with this professor	3.3
19. I would recommend this professor to other students	3.3

Queen's University at Kingston, Ontario
Department of Economics

Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
Course: ECON 222
Course Title: Macroeconomic Theory I
Semester: Spring 2007
Number of Students Enrolled: 30
Number of Returned Evaluations: 7

LEGEND: 5= Strongly agree, 4= Agree, 3= Neutral, 2= Disagree and
1 = Strongly disagree and NA= Item does not apply

<i>Opinions about the course and instructor</i>	Mean for this course	Departmental mean
1. Overall, this is an excellent course.	3.9	3.9
2. Overall, this instructor is an effective teacher.	4.0	3.8
3. I learned a great deal from this course.	4.3	4.1
4. The instructor showed sensitivity to the needs and interests of students from diverse groups.	4.1	4.0
5. Grading was a fair assessment of my performance in this course.	3.9	3.5
6. The workload in this course was reasonable and appropriate.	4.0	4.0
7. The instructor in this course showed a genuine concern for students.	4.4	4.1
8. My interest in the subject has been stimulated by this course.	3.4	3.7
9. The course was well organized.	3.9	4.0
10. The instructor presented material clearly.	3.9	3.8
11. The instructor was available for discussion outside class.	5.0	3.9

WLU Teaching Evaluation Results

Course: EC640

Instructor: Khan, Sharif

Fall 2007

13 students participated in this survey.
16 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	38.5	30.8	23.1	0.0	0.0	7.7	0.0	5.8	6.0	1.4	5.3	6.0	5.7	6.0	5.8	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	38.5	7.7	38.5	7.7	7.7	0.0	0.0	5.6	5.0	1.3	6.1	6.0	6.2	6.0	6.1	6.0
3. The instructor is well prepared for each class meeting.	7.7	23.1	15.4	46.2	0.0	7.7	0.0	0.0	5.5	5.0	1.2	5.9	6.0	6.2	7.0	6.2	7.0
4. The instructor gives clear explanations	0.0	38.5	23.1	23.1	7.7	7.7	0.0	0.0	5.8	6.0	1.3	4.8	5.0	5.6	6.0	5.7	6.0
5. The instructor stimulates my interest in the subject matter of the course.	0.0	30.8	30.8	15.4	7.7	7.7	7.7	0.0	5.5	6.0	1.6	4.5	5.0	5.3	6.0	5.5	6.0
6. The instructor assists students in dealing with course material and concepts.	7.7	46.2	7.7	30.8	7.7	0.0	0.0	0.0	6.0	6.5	1.1	5.1	5.0	5.7	6.0	5.8	6.0
7. The instructor speaks clearly and audibly.	0.0	30.8	30.8	23.1	7.7	7.7	0.0	0.0	5.7	6.0	1.3	5.2	6.0	6.1	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	0.0	38.5	7.7	38.5	7.7	7.7	0.0	0.0	5.6	5.0	1.3	5.4	6.0	5.8	6.0	5.9	6.0
9. The instructor displays an interest in and concern for students.	0.0	53.8	15.4	15.4	15.4	0.0	0.0	0.0	6.1	7.0	1.2	5.3	6.0	5.9	6.0	6.0	6.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

WLU Teaching Evaluation Results

Course: EC370 B

Instructor: Khan, Sharif

Winter 2008

24 students participated in this survey.
57 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	20.8	54.2	25.0	0.0	0.0	0.0	0.0	6.0	6.0	0.7	5.5	6.0	5.8	6.0	5.9	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	20.8	54.2	20.8	4.2	0.0	0.0	0.0	5.9	6.0	0.8	5.9	6.0	6.2	7.0	6.2	7.0
3. The instructor is well prepared for each class meeting.	0.0	33.3	50.0	12.5	4.2	0.0	0.0	0.0	6.1	6.0	0.8	5.8	6.0	6.3	7.0	6.3	7.0
4. The instructor gives clear explanations	0.0	20.8	37.5	25.0	16.7	0.0	0.0	0.0	5.6	6.0	1.0	5.3	6.0	5.8	6.0	5.9	6.0
5. The instructor stimulates my interest in the subject matter of the course.	4.2	16.7	29.2	25.0	12.5	4.2	8.3	0.0	5.2	5.0	1.5	4.9	5.0	5.4	6.0	5.6	6.0
6. The instructor assists students in dealing with course material and concepts.	0.0	25.0	41.7	29.2	4.2	0.0	0.0	0.0	5.9	6.0	0.9	5.4	6.0	5.9	6.0	5.9	6.0
7. The instructor speaks clearly and audibly.	0.0	20.8	33.3	29.2	16.7	0.0	0.0	0.0	5.6	6.0	1.0	5.5	6.0	6.2	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	4.2	29.2	41.7	16.7	8.3	0.0	0.0	0.0	6.0	6.0	0.9	5.5	6.0	5.9	6.0	6.0	6.0
9. The instructor displays an interest in and concern for students.	0.0	25.0	45.8	20.8	4.2	4.2	0.0	0.0	5.8	6.0	1.0	5.5	6.0	6.0	6.0	6.1	7.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

WLU Teaching Evaluation Results

Course: EC450

Instructor: Khan, Sharif

Winter 2008

26 students participated in this survey.
64 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	23.1	11.5	53.8	11.5	0.0	0.0	0.0	5.5	5.0	1.0	5.5	6.0	5.8	6.0	5.9	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	30.8	19.2	30.8	19.2	0.0	0.0	0.0	5.6	5.5	1.1	5.9	6.0	6.2	7.0	6.2	7.0
3. The instructor is well prepared for each class meeting.	0.0	30.8	42.3	19.2	3.8	3.8	0.0	0.0	5.9	6.0	1.0	5.8	6.0	6.3	7.0	6.3	7.0
4. The instructor gives clear explanations	0.0	23.1	38.5	19.2	19.2	0.0	0.0	0.0	5.7	6.0	1.1	5.3	6.0	5.8	6.0	5.9	6.0
5. The instructor stimulates my interest in the subject matter of the course.	0.0	15.4	11.5	38.5	23.1	7.7	3.8	0.0	4.9	5.0	1.3	4.9	5.0	5.4	6.0	5.6	6.0
6. The instructor assists students in dealing with course material and concepts.	3.8	26.9	42.3	19.2	7.7	0.0	0.0	0.0	5.9	6.0	0.9	5.4	6.0	5.9	6.0	5.9	6.0
7. The instructor speaks clearly and audibly.	0.0	19.2	26.9	30.8	15.4	0.0	7.7	0.0	5.3	5.0	1.4	5.5	6.0	6.2	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	0.0	30.8	42.3	23.1	3.8	0.0	0.0	0.0	6.0	6.0	0.8	5.5	6.0	5.9	6.0	6.0	6.0
9. The instructor displays an interest in and concern for students.	0.0	26.9	50.0	15.4	7.7	0.0	0.0	0.0	6.0	6.0	0.9	5.5	6.0	6.0	6.0	6.1	7.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

Appendix 3: Selected Class Inspection Reports

CUPE LOCAL 3904, UNIT 1 INSTRUCTOR ASSESSMENT FORM

INSTRUCTOR'S NAME: Sharif Khan

TERM AND YEAR: Winter, 2006

ASSESSOR'S NAME: Robert Eric Wright

DEPARTMENT/SCHOOL: Economics

CLASS Two hour lecture class

DATE OF ASSESSMENT: March 23, 2006

COURSE NUMBER (IF APPLICABLE): IBS - 601

CLASS FORMAT: Lecture Yes Studio Lab

OTHER (Please specify): _____

The Assessor is required to assess the Instructor by completing this form. The primary purpose of this assessment shall be to assist with the professional development of the Instructor. To complete the evaluation both the Assessor and the Instructor must sign and date the form, after a discussion has taken place. Please use the following guide to rate the Instructor's performance in each of the areas.

- N/A = Not applicable
- 1 = Unacceptable
- 2 = Needs Improvement
- 3 = Satisfactory
- 4 = Good / accomplishes tasks diligently and well
- 5 = Excellent / accomplishes all tasks at a high level

A) SCHOLARSHIP	N/A	1	2	3	4	5	SPECIFIC COMMENTS
1. Demonstrates knowledge of subject matter					•		
2. Integrates current developments/research findings into the content	•						
3. Shows relevance and appropriateness of course content					•		
4. Provides appropriate source material and references.					•		
5. Refers students to additional source material where appropriate	•						
B) METHODS OF PRESENTATION							
1. Is well prepared and presents material in a well organized manner.						•	
2. Demonstrates appropriateness and effectiveness of teaching techniques/methods (specific to course objectives).						•	

B) METHODS OF PRESENTATION	N/A	1	2	3	4	5	SPECIFIC COMMENTS
3. Presentation demonstrates professional/discipline competence.					•		
4. Evidence of placing the presentation in context (such as course goals, school mission, overall curriculum).					•		
5. Handouts/power point are legible, with appropriate, current and accurate information with appropriate referencing and no copyright violations.					•		
C. COMMUNICATION AND INTERACTION							
1. Encourages student inquiry/class discussion.				•			
2. Exhibits enthusiasm and interest with students.					•		
3. Expresses ideas clearly and audibly. Responds clearly to student questions.					•		
4. Responds to student needs and incorporates feedback.					•		
5. Deals fairly with students.	•						
D. LEARNING							
1. Stimulates critical thinking and analysis.				•			
2. Adjusts to individual and group needs.	•						
3. Meets student needs through a range of teaching styles.	•						
4. Demonstrates respect for alternative points of view.	•						
E. APPROACHABILITY							
1. Open to suggestions from students.				•			
2. Exhibits a positive attitude to all students.					•		
3. Treats students with respect.					•		

F. USE THIS SPACE FOR ADDITIONAL/GENERAL COMMENTS.

If you have concerns about the physical space impeding effective teaching, please forward these separately to your Chair/Director – they are not part of the evaluation process.

I found that this class was a substantial improvement over the last time that I inspected Sharif's teaching.

G. STRENGTHS AND RECOMMENDATIONS

I have no suggestions that I think could improve the classroom performance of Sharif Khan.

H. INSTRUCTOR'S RESPONSE

IT IS A FAIR ASSESSMENT.

INSTRUCTOR'S SIGNATURE: _____



DATE: March 23, 2006

I) SIGNATURES: Both the Assessor and the Instructor shall sign this form to indicate that a discussion took place.

ASSESSOR'S SIGNATURE: _____



DATE: March 28, 2006

INSTRUCTOR'S SIGNATURE: _____



DATE: March 28, 2006

Note: Pursuant to Article 18 of the CUPE Local 3904 Unit 1 Collective Agreement any ongoing discussions regarding this evaluation shall be with the Instructor and the Chair/Director.

Copies: Instructor
Chair/Director
Service Record File
CUPE Local 3904 Unit 1