

**SELECTED
TEACHING EVALUATION REPORTS
OF
SHARIF F. KHAN**

**Ph.D. Candidate in Economics
Queen's University
Kingston**

November 6, 2008



Summary of the Course Evaluation Report

Prepared by: Prof. Lawrence McDonough
 PIC Economics, Dept of Pol/Econ

Instructor: Sharif F. Khan

Course Title: ECE410A Public Finance I

Semester: Winter 2005 Enrolled: 8 Evaluations: 7

LEGEND: 0 = Not Applicable, 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral,
 4 = Agree and 5 = Strongly Agree.

<i>Course Evaluation</i>	Mean for this course	Divisional Mean
1. The topics identified in the outline were covered.	4.4	4.2
2. The assigned textbook/readings were helpful.	4.1	4.0
3. Laboratories, practical exercises, and tutorials contributed to my learning of the material.	4.1	2.7
4. Written and/or oral work contributed to my learning of the material.	4.3	4.2
5. Assigned work and examinations were weighted appropriately.	4.1	4.2
<i>The instructor...</i>		
6. delivered well organized classes.	3.6	4.1
7. presented material at an acceptable pace.	3.1	4.2
8. used effective instructional methods and techniques.	3.9	4.1
9. taught with enthusiasm.	4.1	4.3
10. answered questions effectively.	4.3	4.3
11. was open to opinions and ideas from students.	4.0	4.3
12. created a supportive learning environment in which I felt confident to speak-up and ask questions.	3.9	4.3
13. encouraged students to apply, analyze, synthesize the material and/ or to solve problems.	4.0	4.1
14. explained Difficult points well.	3.9	4.1
15. established clear grading procedures.	4.1	4.0
16. was able to help students.	3.9	4.2
17. provided useful comments and corrections on work.	3.3	3.9
18. returned assignments (labs, tests, essays) in a timely manner.	4.0	4.0
19. treated students fairly and impartially.	4.3	4.3
20. motivated me to increase my knowledge and competence in the topics of this course.	3.1	4.2
21. is, overall, a good teacher.	3.7	4.3
Overall		
1. Course Evaluation Section	4.2	3.9
2. Instructor Evaluation Section	3.8	4.2
3. Total Evaluation	3.9	4.1



Summary of the Course Evaluation Report

Prepared by: Prof. Lawrence McDonough
 PIC Economics, Dept of Pol/Econ

Instructor: Sharif F. Khan

Course Title: ECE416A International Economics I - International Trade

Semester: Fall 2004 Enrolled: 6 Evaluations: 6

LEGEND: 0 = Not Applicable, 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral,
 4 = Agree and 5 = Strongly Agree.

<i>Course Evaluation</i>	Mean for this course	Divisional Mean
1. The topics identified in the outline were covered.	4.8	3.9
2. The assigned textbook/readings were helpful.	3.7	3.6
3. Laboratories, practical exercises, and tutorials contributed to my learning of the material.	4.0	2.9
4. Written and/or oral work contributed to my learning of the material.	4.2	4.1
5. Assigned work and examinations were weighted appropriately.	4.0	3.6
<i>The instructor...</i>		
6. delivered well organized classes.	3.7	4.1
7. presented material at an acceptable pace.	1.3	4.1
8. used effective instructional methods and techniques.	3.5	4.0
9. taught with enthusiasm.	4.2	4.4
10. answered questions effectively.	3.8	4.2
11. was open to opinions and ideas from students.	4.2	4.2
12. created a supportive learning environment in which I felt confident to speak-up and ask questions.	4.0	4.3
13. encouraged students to apply, analyze, synthesize the material and/ or to solve problems.	4.3	4.1
14. explained Difficult points well.	3.8	4.0
15. established clear grading procedures.	4.2	3.6
16. was able to help students.	4.3	4.1
17. provided useful comments and corrections on work.	4.0	3.9
18. returned assignments (labs, tests, essays) in a timely manner.	4.0	3.7
19. treated students fairly and impartially.	4.8	4.2
20. motivated me to increase my knowledge and competence in the topics of this course.	3.2	4.1
21. is, overall, a good teacher.	4.0	4.3
<i>Overall</i>		
1. Course Evaluation Section	4.1	3.6
2. Instructor Evaluation Section	3.8	4.1
3. Total Evaluation	3.9	4.0

Ryerson University
Faculty of Arts, Department of Economics
Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
 Course Number: ECN204
 Course Title: *Introductory Macroeconomics*
 Section: 7
 Semester: Fall 2004
 Number of Students Enrolled: 39
 Number of Returned Evaluations: 17

<i>The faculty member . . .</i>	Mean	Legend
1. presents course material in a well organized manner.	1.9	1 Agree – 5 Disagree
2. demonstrates an enthusiasm for the course material.	1.8	1 Agree – 5 Disagree
3. responds clearly to student questions.	2.1	1 Agree – 5 Disagree
4. treats the students with respect.	1.1	1 Agree – 5 Disagree
5. deals fairly with the students.	1.1	1 Agree – 5 Disagree
6. is available during posted office hours.	1.7	1 Agree – 5 Disagree
7. overall, was effective.	1.9	1 Agree – 5 Disagree
<i>The Course . . .</i>		
8. Rating of course material level	3.9	1 Elementary – 5 Advanced
9. Rating of amount of course material	3.7	1 Light – 5 Advanced
10. Tests provide good measure of student accomplishment.	1.8	1 Agree – 5 Disagree
12. was worthwhile overall.	1.8	1 Agree – 5 Disagree

York University
Atkinson Faculty of Liberal & Professional Studies
Department of Economics

Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
 Course: AK/ECON 1010
 Course Title: *Principle of Macro-Economics*
 Section: C
 Semester: Summer 2, 2005
 Number of Students Enrolled: 153
 Number of Returned Evaluations: 109

LEGEND: 1=Strongly Disagree, 2=Disagree, 3=Neither agree or nor disagree, 4=Agree, 5=Strongly Agree and DNA=Does not apply

OPINIONS ABOUT THE COURSE	Mean
1. I felt that I knew what was expected for me in this course	3.8
2. The criteria of grading were clear to me	4.0
3. I found that the course methods were helpful to my learning	3.6
4. I found that the course was well-organized	3.5
5. The required readings and/or texts were helpful to my learning	3.9
6. The electronic/internet materials were helpful to my learning	4.0
7. I found that the assignments were helpful to my learning	4.4
8. The amount of assigned reading was appropriate	3.8
9. The difficulty level of the readings/texts was appropriate	3.7
10. The difficulty level of the assignments/quizzes/exams was appropriate	3.7
11. The assignments/homework required an amount of time and effort that was reasonable	3.9
12. The course prepared me well for the tests/exams	3.7
13. Overall, I found this course to be worthwhile	3.5
14. I would recommend this course to other students	3.6
OPINIONS ABOUT THE PROFESSOR	
15. My professor created an environment that helped me learn	3.5
16. My professor was available for consultation outside of class	4.1
17. My professor communicated clearly	3.4
18. If I could, I would take another course with this professor	3.3
19. I would recommend this professor to other students	3.3

Queen's University at Kingston, Ontario
Department of Economics

Summary of the Course Evaluation Report

Instructor: Sharif F. Khan
Course: ECON 222
Course Title: Macroeconomic Theory I
Semester: Spring 2007
Number of Students Enrolled: 30
Number of Returned Evaluations: 7

LEGEND: 5= Strongly agree, 4= Agree, 3= Neutral, 2= Disagree and
1 = Strongly disagree and NA= Item does not apply

<i>Opinions about the course and instructor</i>	Mean for this course	Departmental mean
1. Overall, this is an excellent course.	3.9	3.9
2. Overall, this instructor is an effective teacher.	4.0	3.8
3. I learned a great deal from this course.	4.3	4.1
4. The instructor showed sensitivity to the needs and interests of students from diverse groups.	4.1	4.0
5. Grading was a fair assessment of my performance in this course.	3.9	3.5
6. The workload in this course was reasonable and appropriate.	4.0	4.0
7. The instructor in this course showed a genuine concern for students.	4.4	4.1
8. My interest in the subject has been stimulated by this course.	3.4	3.7
9. The course was well organized.	3.9	4.0
10. The instructor presented material clearly.	3.9	3.8
11. The instructor was available for discussion outside class.	5.0	3.9

WLU Teaching Evaluation Results

Course: EC640

Instructor: Khan, Sharif

Fall 2007

13 students participated in this survey.
16 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	38.5	30.8	23.1	0.0	0.0	7.7	0.0	5.8	6.0	1.4	5.3	6.0	5.7	6.0	5.8	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	38.5	7.7	38.5	7.7	7.7	0.0	0.0	5.6	5.0	1.3	6.1	6.0	6.2	6.0	6.1	6.0
3. The instructor is well prepared for each class meeting.	7.7	23.1	15.4	46.2	0.0	7.7	0.0	0.0	5.5	5.0	1.2	5.9	6.0	6.2	7.0	6.2	7.0
4. The instructor gives clear explanations	0.0	38.5	23.1	23.1	7.7	7.7	0.0	0.0	5.8	6.0	1.3	4.8	5.0	5.6	6.0	5.7	6.0
5. The instructor stimulates my interest in the subject matter of the course.	0.0	30.8	30.8	15.4	7.7	7.7	7.7	0.0	5.5	6.0	1.6	4.5	5.0	5.3	6.0	5.5	6.0
6. The instructor assists students in dealing with course material and concepts.	7.7	46.2	7.7	30.8	7.7	0.0	0.0	0.0	6.0	6.5	1.1	5.1	5.0	5.7	6.0	5.8	6.0
7. The instructor speaks clearly and audibly.	0.0	30.8	30.8	23.1	7.7	7.7	0.0	0.0	5.7	6.0	1.3	5.2	6.0	6.1	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	0.0	38.5	7.7	38.5	7.7	7.7	0.0	0.0	5.6	5.0	1.3	5.4	6.0	5.8	6.0	5.9	6.0
9. The instructor displays an interest in and concern for students.	0.0	53.8	15.4	15.4	15.4	0.0	0.0	0.0	6.1	7.0	1.2	5.3	6.0	5.9	6.0	6.0	6.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

WLU Teaching Evaluation Results

Course: EC370 B

Instructor: Khan, Sharif

Winter 2008

24 students participated in this survey.
57 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	20.8	54.2	25.0	0.0	0.0	0.0	0.0	6.0	6.0	0.7	5.5	6.0	5.8	6.0	5.9	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	20.8	54.2	20.8	4.2	0.0	0.0	0.0	5.9	6.0	0.8	5.9	6.0	6.2	7.0	6.2	7.0
3. The instructor is well prepared for each class meeting.	0.0	33.3	50.0	12.5	4.2	0.0	0.0	0.0	6.1	6.0	0.8	5.8	6.0	6.3	7.0	6.3	7.0
4. The instructor gives clear explanations	0.0	20.8	37.5	25.0	16.7	0.0	0.0	0.0	5.6	6.0	1.0	5.3	6.0	5.8	6.0	5.9	6.0
5. The instructor stimulates my interest in the subject matter of the course.	4.2	16.7	29.2	25.0	12.5	4.2	8.3	0.0	5.2	5.0	1.5	4.9	5.0	5.4	6.0	5.6	6.0
6. The instructor assists students in dealing with course material and concepts.	0.0	25.0	41.7	29.2	4.2	0.0	0.0	0.0	5.9	6.0	0.9	5.4	6.0	5.9	6.0	5.9	6.0
7. The instructor speaks clearly and audibly.	0.0	20.8	33.3	29.2	16.7	0.0	0.0	0.0	5.6	6.0	1.0	5.5	6.0	6.2	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	4.2	29.2	41.7	16.7	8.3	0.0	0.0	0.0	6.0	6.0	0.9	5.5	6.0	5.9	6.0	6.0	6.0
9. The instructor displays an interest in and concern for students.	0.0	25.0	45.8	20.8	4.2	4.2	0.0	0.0	5.8	6.0	1.0	5.5	6.0	6.0	6.0	6.1	7.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

WLU Teaching Evaluation Results

Course: EC450

Instructor: Khan, Sharif

Winter 2008

26 students participated in this survey.
64 students were registered in the course.

Summary of scale results are percentages.

	Missing +NA	7	6	5	4	3	2	1	mean	median	stdev	dept mean	dept medn	facu mean	facu medn	univ mean	univ medn
1. This course contributed to my learning.	0.0	23.1	11.5	53.8	11.5	0.0	0.0	0.0	5.5	5.0	1.0	5.5	6.0	5.8	6.0	5.9	6.0
2. The content of this course is consistent with the course outline and calendar description.	0.0	30.8	19.2	30.8	19.2	0.0	0.0	0.0	5.6	5.5	1.1	5.9	6.0	6.2	7.0	6.2	7.0
3. The instructor is well prepared for each class meeting.	0.0	30.8	42.3	19.2	3.8	3.8	0.0	0.0	5.9	6.0	1.0	5.8	6.0	6.3	7.0	6.3	7.0
4. The instructor gives clear explanations	0.0	23.1	38.5	19.2	19.2	0.0	0.0	0.0	5.7	6.0	1.1	5.3	6.0	5.8	6.0	5.9	6.0
5. The instructor stimulates my interest in the subject matter of the course.	0.0	15.4	11.5	38.5	23.1	7.7	3.8	0.0	4.9	5.0	1.3	4.9	5.0	5.4	6.0	5.6	6.0
6. The instructor assists students in dealing with course material and concepts.	3.8	26.9	42.3	19.2	7.7	0.0	0.0	0.0	5.9	6.0	0.9	5.4	6.0	5.9	6.0	5.9	6.0
7. The instructor speaks clearly and audibly.	0.0	19.2	26.9	30.8	15.4	0.0	7.7	0.0	5.3	5.0	1.4	5.5	6.0	6.2	7.0	6.2	7.0
8. The instructor gives a clear idea of the requirements in this course.	0.0	30.8	42.3	23.1	3.8	0.0	0.0	0.0	6.0	6.0	0.8	5.5	6.0	5.9	6.0	6.0	6.0
9. The instructor displays an interest in and concern for students.	0.0	26.9	50.0	15.4	7.7	0.0	0.0	0.0	6.0	6.0	0.9	5.5	6.0	6.0	6.0	6.1	7.0

Notes: - 7 on scale indicates Strongly Agree
- 1 on scale indicates Strongly Disagree
- medn on report, stands for median statistic.

B) METHODS OF PRESENTATION	N/A	1	2	3	4	5	SPECIFIC COMMENTS
3. Presentation demonstrates professional/discipline competence.					•		
4. Evidence of placing the presentation in context (such as course goals, school mission, overall curriculum).					•		
5. Handouts/power point are legible, with appropriate, current and accurate information with appropriate referencing and no copyright violations.					•		
C. COMMUNICATION AND INTERACTION							
1. Encourages student inquiry/class discussion.				•			
2. Exhibits enthusiasm and interest with students.					•		
3. Expresses ideas clearly and audibly. Responds clearly to student questions.					•		
4. Responds to student needs and incorporates feedback.					•		
5. Deals fairly with students.	•						
D. LEARNING							
1. Stimulates critical thinking and analysis.				•			
2. Adjusts to individual and group needs.	•						
3. Meets student needs through a range of teaching styles.	•						
4. Demonstrates respect for alternative points of view.	•						
E. APPROACHABILITY							
1. Open to suggestions from students.				•			
2. Exhibits a positive attitude to all students.					•		
3. Treats students with respect.					•		

F. USE THIS SPACE FOR ADDITIONAL/GENERAL COMMENTS.

If you have concerns about the physical space impeding effective teaching, please forward these separately to your Chair/Director – they are not part of the evaluation process.

I found that this class was a substantial improvement over the last time that I inspected Sharif's teaching.

G. STRENGTHS AND RECOMMENDATIONS

I have no suggestions that I think could improve the classroom performance of Sharif Khan.

H. INSTRUCTOR'S RESPONSE

IT IS A FAIR ASSESSMENT.

INSTRUCTOR'S SIGNATURE: _____



DATE: March 23, 2006

I) SIGNATURES: Both the Assessor and the Instructor shall sign this form to indicate that a discussion took place.

ASSESSOR'S SIGNATURE: _____



DATE: March 28, 2006

INSTRUCTOR'S SIGNATURE: _____



DATE: March 28, 2006

Note: Pursuant to Article 18 of the CUPE Local 3904 Unit 1 Collective Agreement any ongoing discussions regarding this evaluation shall be with the Instructor and the Chair/Director.

Copies: Instructor
Chair/Director
Service Record File
CUPE Local 3904 Unit 1