

# *PhD's and the Job Market in Economics: A Junior (Empirical) Faculty Perspective*

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- And no animals were harmed during the making of these slides.

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- Ask yourselves who you want to be and be consistent with that.
- Don't play tricks or games: you are damaging your institution and future cohorts of students. And yourselves.

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- Things get worse... Believe me...

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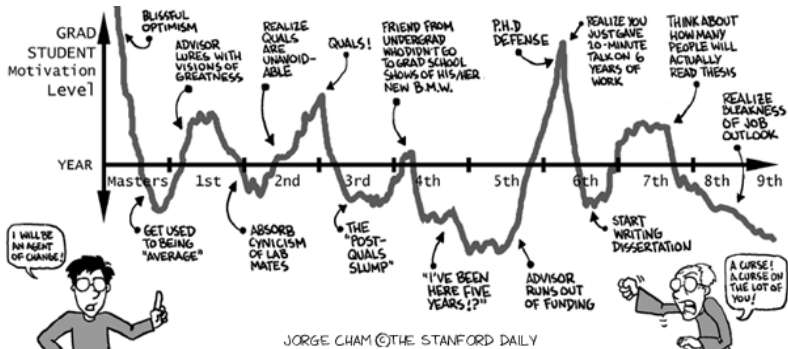
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- You need to develop "Ancillary Skills".
- You cannot understand how lucky you are here at Queen's...



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- Presentational skills are crucial: 999 is perfect, use it wisely.
- Language barriers can be very damaging. Academia is also about conveying a message.
- Learn to be independent: in your thoughts, and in most other aspects of academic life.

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  - ③ "Why is it important?"

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- Other typical approach: "*The  $\varepsilon$ -deviation paper*".
- Namely, just change an assumption of someone else's work: who cares?
- It's all about interesting trade-off's: you are economists, after all...

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  - 6 Wait for the routine to converge (if needed).

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- Bottom line: it takes forever, hence begin quickly and be efficient.

# Time for a Theorist...



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- If you don't believe in what you are doing, nobody will.

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  - 4 make them understand what you are doing and why

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- Questions?