

ECON 861
Empirical MicroEconomics II
Winter Term 2012/13

Assignment 2
*Due: In my office (DH 306) on **February 14th** 2013*

Rules of the 'game':

- 1) you can work in groups (actually, I encourage you to do so), but you **MUST** submit your own set of answers
- 2) you **MUST** list the people you worked with in the front page
- 3) late submissions will **NOT** be accepted. If you cannot make it to the class, you can pop into my office (DH306) and submit the assignment whenever you are ready, before the 14th
- 4) I will keep the set of answers you are going to hand in, so please make copies if you think you are going to need them
- 5) you have to download the datasets for the exercises from the webpage of the course:
http://qed.econ.queensu.ca/pub/faculty/cozzi/Webpage/Cozzi_ECON861.htm

Devote some time to give the graphs, plots and tables a format easy to understand. Also the way you present your answers matter for the final grade. Even if a question is mainly analytical, briefly explain what you are doing, stressing the economic meaning of the various steps.

Ex.1: The Lindberg–Levy Central Limit Theorem.

Consider random sampling from the uniform $[-5, 5]$ distribution.

Draw 500 samples of 3, 6, 12 and 100 observations from this population (hint: you will need to write a do-loop in STATA, use the built-in random number generator from the Uniform $[0, 1]$ distribution, and rescale your draws). Compute the sample means for each. For each mean, compute the normalized variable $z_{i,n} = \sqrt{n}(\bar{x}_{i,n} - \mu)$, where $i = 1, \dots, 500$, n is 3, 6, 12 or 100, \bar{x} is the sample mean and μ is the population mean.

Present and discuss your findings by plotting the four sampling distributions and their kernel densities. How far are the results of each sample from normality (hint: check higher order moments, such as the skewness and the kurtosis, and rely on a formal test based on them)?

Ex.2: Estimation of Static Panel Data models.

Download the first dataset: PS2_1.dta. It includes a set of variables on a sample of airline companies and their fares. We are interested in estimating the model

$$\log(\text{fare}_{it}) = \alpha_t + \beta_1 \text{concen}_{it} + \beta_2 \log(\text{dist}_{it}) + \beta_3 [\log(\text{dist}_{it})]^2 + \eta_i + u_{it}$$

where α_t means that we allow for different year intercepts.

- a) Estimate the above equation by pooled OLS. What is the estimated effect of *concen*? Give an economic explanation.
- b) What is the usual OLS 95% confidence interval for β_1 ? Why is it probably not reliable? Find the robust 95% confidence interval for β_1 . Comment.
- c) Now estimate the equation using Random Effects. How does the estimate of β_1 change?
- d) Now estimate the equation using Fixed Effects. What is the FE estimate of β_1 ? Why is it fairly similar to the RE estimate?
- e) Test formally the RE vs. FE specification.
- f) Name at least one characteristic of a route that is captured by η_i . Might this be correlated with concen_{it} ?
- g) Comment on your findings, and on the relationship between concentration on a route and increases in airfare in particular.

Ex.3: Dynamic Panel Data.

Assume you have a sample with $T = 5$ and $N = 28456$. Consider the simple AR(1) panel data model, $y_{it} = \alpha y_{it-1} + \varepsilon_{it}$, with the error term being $\varepsilon_{it} = \eta_i + u_{it}$. Assume that u_{it} is not *iid* but it's an MA(1) process instead.

- a) What happens to the structure of the error term for the model in first differences?
- b) How can you get a consistent estimate of the parameter α ?
- c) What problems arise in this set-up? How can you fix them?
- d) Write the explicit formula for α , when you consider a model which is exactly identified, i.e. you rely on only one moment condition.

Ex.4: Estimation of Dynamic Panel Data models.

Download the second dataset: PS2_2.dta. Source: The Panel Study of Income Dynamics, taken from Cornwell and Rupert (1988).

Description: Balanced Panel Data, 595 individuals over 7 years, 1976-1982.

Variables:

- (1) EXP = Years of potential full time work experience (i.e. EXP=age-6).
- (2) WKS = Weeks worked.
- (3) OCC = (OCC=1, if the individual is in a blue collar occupation).
- (4) IND = (IND=1, if the individual works in a manufacturing industry).
- (5) SOUTH = (SOUTH=1, if the individual resides in the South).
- (6) SMSA = (SMSA=1, if the individual resides in a standard metropolitan statistical area).
- (7) MS = (MS=1, if the individual is married).
- (8) FEM = (FEM=1, if the individual is female).
- (9) UNION = (UNION=1, if the individual's wage is set by a union contract).
- (10) ED = Years of education.
- (11) BLK = (BLK=1, if the individual is black).
- (12) LWAGE = Logarithm of wage.

Part a)

- Estimate by OLS a dynamic wage equation, using as explanatory variables lagged wages, education, work experience, work experience squared, and time dummies.

Part b)

- Estimate the model using the within groups estimator (use the **egen** function in STATA to construct individual means of the data, and perform the within groups transformation on wages.)

- Will you include education? Will you include time dummies? Will you include experience and experience squared?

- Explain what the coefficients on the time dummies mean.

Part c)

- Create the first difference of wages. Estimate the model in first differences, using both OLS and an Instrumental Variable estimator of your choice.

- Will you include time dummies? Will you include experience and experience squared?

- What instruments did you use? Are the results very different from the ones in part a and part b?

- If you used more moments than parameters to be estimated, test for overidentifying restrictions.

- Test for first-order serial correlation of the errors.